

YEAR 7 – MATHEMATICS NOVEMBER 2020

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| Subject | Mathematics |
| Class/ Section | Year 7 A-F |
| Week 11 | 8th November to 12th November |
| Work send to students by | Google classroom / Zoom |
| Total number of lessons per week | 5 |
| Unit 3 | Unit 4 - Fractions |
| Lessons 1 Zoom lesson Work will be discussed in the Zoom lesson Task Resources | Learning Objective: <ul style="list-style-type: none"> • To Compare and simplify fractions. • To work out simple fractions of amount. Intended Learning Outcome: By the end of the lesson students will be able to <ul style="list-style-type: none"> • To Compare and simplify fractions. • To work out simple fractions of amount. PPT and Textbook questions |
| Lesson 2 Asynchronous Lesson Work will be assigned in the Asynchronous lesson Task & Resources | Learning Objective: <ul style="list-style-type: none"> • To Compare and simplify fractions. • To work out simple fractions of amount. Intended Learning Outcome: By the end of the lesson students will be able to <ul style="list-style-type: none"> • To Compare and simplify fractions. • To work out simple fractions of amount. Work to be assigned from the Worksheet through GC. |
| Lessons 3 Zoom lesson Work will be assigned in the Zoom lesson through GC Task & Resources | Learning Objective: <ul style="list-style-type: none"> • To write an improper fraction as a mixed number. • To add and subtract fractions. Intended Learning Outcome: By the end of the lesson students will be able to <ul style="list-style-type: none"> • To write an improper fraction as a mixed number. • To add and subtract fractions. PPT and Delta 1 Textbook |
| Lessons 4 Zoom lesson | Learning Objective: |

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| <p>Work to be discussed and done in the Zoom lesson</p> <p>Task & Resources</p> | <ul style="list-style-type: none"> • To Solve problems with equivalent, decimals and percentages. • To use division to write a fraction as a fraction. <p>Intended Learning Outcome: By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To Solve problems with equivalent, decimals and percentages. • To use division to write a fraction as a fraction. <p>PPT and textbook</p> |
| <p>Lessons 5 Google classroom</p> <p>Work will be assigned in the GC according to the students ability.</p> <p>Task & Resources</p> | <p>Learning Objective:</p> <ul style="list-style-type: none"> • To Solve problems with equivalent, decimals and percentages. • To use division to write a fraction as a fraction. <p>Intended Learning Outcome: By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To Solve problems with equivalent, decimals and percentages. • To use division to write a fraction as a fraction. <p>Questions from textbook</p> |