

### Year 3 A - E - Science

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| Subject                          | <b>Science</b>   |
| Class/Division                   | Year 3 A-E   |
| Week                             | <b>11 (8th November to 12th November, 2020)</b>  |
| Work sent to students via        | <b>Group email/Zoom classes</b>  |
| Total number of lessons per week | 3 Synchronous and 1 Asynchronous   |
| Unit-2                           | <b>Movement and feeding</b>  |
| Lesson 1 and 2                   | <p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>➤ Understand that animals, including humans, have skeletons, muscles and tendons for support and movement</li> <li>➤ <b>Learning outcome:</b></li> </ul> <p>By the end of the lesson, students can -</p> <ul style="list-style-type: none"> <li>• Know that animals, including humans, have skeletons, muscles and tendons for support and movement.</li> <li>• Understand that muscles and tendons are very important for the movement.</li> <li>• Understand the terms 'contract' and 'relax' in relation to antagonistic muscle action resulting in movement.</li> <li>• Explain the importance of exercise and diet in maintaining healthy muscles and bones</li> <li>• Identify the relationship patterns involving the different body parts (e.g. age and height, height and arm stretch, height and foot size, age and hand size)</li> </ul> |
| Resources                        | <p>1. Power Point Presentations for the live zoom lessons (child friendly/self explanatory)</p> <p>2.Video links</p> <p><a href="https://www.youtube.com/watch?v=ynVRDsDC-84">https://www.youtube.com/watch?v=ynVRDsDC-84</a></p> <p><a href="https://www.youtube.com/watch?v=iVyaH3SCiBY">https://www.youtube.com/watch?v=iVyaH3SCiBY</a></p> <p><a href="https://www.youtube.com/watch?v=VPeenlQdlhU">https://www.youtube.com/watch?v=VPeenlQdlhU</a></p>  |

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| Lesson 3  | <p>Movement and feeding, workbook pages 12, 13 and 14</p> <p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>• Use straightforward scientific evidence to answer questions or to support their findings.</li> </ul> <p><b>Learning outcome:</b></p> <p>By the end of the lesson, students can -</p> <ul style="list-style-type: none"> <li>• Use evidence from the results collected to answer questions and draw simple conclusions.</li> <li>• Review what they have learned about movement and feeding in animals, including humans.</li> </ul> |
| Resources | <p>1. Power Point Presentations for the live zoom lessons (child friendly/self explanatory)</p>  |
| Task      | <p>Movement and feeding, workbook pages 15 and 16</p>  |
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