

Science Work for the Distance Learning Week- 11

Subject	Science
Class/Division	Year 6 A-F
Week	11 (8th Nov- 12th Nov)
Work sent to students via	Google Classroom
Total number of lessons per week	3 live Zoom lessons + 1 GC AFL + Asynchronous Writing task.
Zoom 1	<p>UNIT: OUR BODIES</p> <p>Learning objective: Describe the working of the different body systems.</p> <p>Learning Outcomes: Students will;</p> <ul style="list-style-type: none"> • Identify the body systems such as circulatory, digestive, skeletal, muscular, and nervous and respiratory system. • Describe the body parts that make up the digestive system. • Discuss how different body systems work together to enable us to carry out different activities.
Resources:	<p>ACTIVE LEARN- Learn about the different systems in the human body.</p> <p>https://www.activelearnprimary.co.uk/resource/362593</p>
Live Zoom lesson.	PPT – to be posted on GC after the lesson.
ZOOM 2	<p>UNIT: OUR BODIES</p> <p>Learning objective: Describe the position and function of heart.</p> <p>Learning Outcomes: Students will</p> <ul style="list-style-type: none"> • Identify and name the main parts of the human circulatory system. • Locate the position of the heart and the ribs. • Explain the function of the heart
Resources:	<p>PPT- to be posted on GC</p> <p>Active learn (allocated to pupils)</p> <p>Video: Learn about how blood travels through the body.</p> <p>https://www.activelearnprimary.co.uk/resource/362595</p>
Live Zoom lesson.	

	<p>POWER POINT- To be posted on Google Classroom on the day of the lesson.</p>
<p>LESSON 3</p> <p>Resources:</p> <p>Live Zoom lesson.</p>	<p>Learning objective: Know and describe the circulatory system</p> <p>Learning Outcomes: Students will</p> <ul style="list-style-type: none"> • Name the three different types of blood vessels. • Know the function of the arteries and veins and capillaries. • Differentiate between the blood vessels. <p>A Learn: Watch the video about how blood moves around the body. https://www.activelearnprimary.co.uk/resource/362594</p> <p>POWER POINT- To be posted on Google Classroom on the day of the lesson.</p>
<p>Lesson 4</p> <p>GC (Synchronous)</p>	<ul style="list-style-type: none"> • Students may review the power points. • Answer questions from Work book (pages1, 2 and 3) • Complete tasks assigned on the slides .