YEAR 1 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 1 A- D
Week	Week -13 [22nd – 26th Nov]
Work send to students via	Group email, and ZOOM classes
Total number of lessons per week	Total lessons- 6 [Synchronous-4, Asynchronous-2]
Unit	4 - Addition and Subtraction within (2)
Lesson 1 (synchronous) Task Resources	**Topic: Comparing additions and subtractions** Learning objective: children will solve addition and subtraction problems together in context. They will compare numbers, using the < and > symbols to answer questions. Learning Outcomes: By the end of the lesson I can children able to work out these multi-step problems in story contexts, both abstractly and using concrete resources. Zoom lesson • Power point presentation • Video: link • Power math Text • Mathematics note book •
Lesson-2 (Asynchronous) Task Resources	**Topic: Comparing additions and subtractions** Learning objective: children will solve addition and subtraction problems together in context. They will compare numbers, using the < and > symbols to answer questions. Learning Outcomes: By the end of the lesson I can children able to work out these multi-step problems in story contexts, both abstractly and using concrete resources. Morning Learning • Power point Presentations, • (SELF-EXPLANATORY/ CHILD-FRIENDLY) Videos, notebook, work sheet.

Lesson-3 (synchronous)	**Topic: Comparing additions and subtractions[2]** Learning objective children will compare two addition facts to work out which answer is more (or less) than the other. They will compare these facts using < and > symbols.
Task Resources	Learning Outcomes: By the end of the lesson I can children start to use the < and > symbols bas • Were children able to compare addition and subtraction calculations with ease. Zoom Lesson • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet- Power Math text and Practice book.
Lesson -4 (Synchronous) Task Resources	**Topic: subtraction- solving word problems.** Learning objective Children will solve subtraction word problems using a range of strategies. Learning Outcomes: By the end of the lesson I can Children able to come up with an accurate subtraction context independently. Able to relate each of their subtraction stories to the correct subtraction facts. Zoom lesson • Power point presentation • Video: link • Power math Text • Mathematics note book
Lesson 5 (Asynchronous) Task Resources	**Topic: Solving word problems- addition and subtraction** Learning objective children will answer a range of addition, subtraction and 'finding the difference' questions. They will make up their own word problems based on a pictorial prompt**.** Learning Outcomes: By the end of the lesson I can children able to recognise the correct operations for the different contexts given . Able to solve word problems and able to create word problems independently. Morning learning task • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet/ text book
Lesson -6 (Synchronous) Task Resources	**Topic: *Comparing addition and subtraction1 and2, solving word problems-addition and subtraction*** Learning Objective: Recapitulation of the objectives done over the week Zoom Lesson Power point presentations, videos, notebook, worksheets from power math-1A and practice book-1A