YEAR 11 (IGCSE) – MATHEMATICS NOVEMBER 2020

Mathematics
Year 11 H and 11G
22 nd to 26 th November
Google classroom / Zoom
5
Graphs 9
Handling data 3
 MOTION OF A PARTICLE IN A STRAIGHT LINE (Page 388) Learning Objective: Find expressions for the velocity and acceleration of a particle Apply calculus to real-life problems Intended Learning Outcome: By the end of the lesson students will be able to Find expressions for the velocity and acceleration of a particle Apply calculus to real-life problems
Text Book(Book 2) – Page 390– Ex 5, 5* Page 392-Ex 6, 6*
Text Book : Edexcel International GCSE (9-1) Mathematics A Student Book 1&2 by D A Turner I A Potts PPT

Lessons 3 & 4 -Handling data 3 (Book 1) Live Zoom lesson Work will be assigned in Google Classroom which will be matched to the students ability	 MEASURES OF DISPERSION(Page 286) Learning Objective: Find the inter-quartile range of discrete data Draw and interpret cumulative frequency tables and diagrams Estimate the median and inter-quartile range from a cumulative frequency diagram Intended Learning Outcome: By the end of the lesson students will be able to Find the inter-quartile range of discrete data Draw and interpret cumulative frequency tables and diagrams Estimate the median and inter-quartile range from a cumulative frequency diagram
Task Resources	Text Book(Book 1) – Page 289– Ex 1, 1* Page 292– Ex 2, 2* Text Book : Edexcel International GCSE (9-1) Mathematics A Student Book 1&2 by D A Turner I A Potts PPT
Lessons 5 Live Zoom lesson Work will be assigned in Google Classroom which will be matched to the students ability	 Learning Objective: To revise median and inter-quartile range from a cumulative frequency diagram Intended Learning Outcome: By the end of the lesson students will be able to Solve questions on finding median and inter-quartile range from a cumulative frequency diagram
Task	Text Book(Book 1) – Page 294– Ex 3, 3*
Resources	Text Book : Edexcel International GCSE (9-1) Mathematics A Student Book 1&2 by D A Turner I A Potts