

## YEAR 2 – MATHEMATICS

<b>Subject</b>	Mathematics
<b>Class/ Division</b>	Year 2 (A-E)
<b>Week</b>	Week 13 (22 <sup>nd</sup> November to 26 <sup>th</sup> November, 2020 )
<b>Work send to students via</b>	Google Classroom, Videos and ZOOM classes
<b>Total number of lessons per week</b>	Total – 6 Synchronous – 4; Asynchronous – 2
<b>Unit</b>	Money
<b>Lesson 1</b> (Asynchronous)	<p><b>Topic:</b> Counting money – coins</p> <p><b>Learning objective:</b> Identify and count money using coins</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Recognise and know the value of different denominations of coins</li> <li>• Recognise and use signs for pounds (£) and pence (p)</li> <li>• Combine amounts to make a particular value</li> </ul>
<b>Task</b>	<ol style="list-style-type: none"> <li>1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>2. Video: <a href="https://www.youtube.com/watch?v=PSwQ5hev0jI">https://www.youtube.com/watch?v=PSwQ5hev0jI</a></li> <li>3. Practice: Textbook 2A Pages 144–147; Practice Book 2A Pages 105–107</li> <li>4. Activelearn Allocation: <a href="#">Lesson 1: Power Up</a>; Unit Video</li> </ol>
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
<b>Lesson 2</b> (Synchronous)	<p><b>Topic:</b> Counting money – coins</p> <p><b>Learning objective:</b> Identify and count money using coins</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Recognise and know the value of different denominations of coins</li> <li>• Recognise and use signs for pounds (£) and pence (p)</li> <li>• Combine amounts to make a particular value</li> </ul>
<b>Task</b>	ZOOM lesson
<b>Resources</b>	PowerPoint Presentations; videos ( <a href="https://www.youtube.com/watch?v=vs8F_g3MGtM">https://www.youtube.com/watch?v=vs8F_g3MGtM</a> & <a href="https://www.youtube.com/watch?v=mHB21-bEJvw">https://www.youtube.com/watch?v=mHB21-bEJvw</a> ); notebook/ paper; Textbook 2A Pages 144–147; Practice Book 2A Pages 105–107
<b>Lesson 3</b> (Synchronous)	<p><b>Topic:</b> Counting money – notes</p> <p><b>Learning objective:</b> Identify and count money using notes</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Recognise and know the value of different denominations of notes</li> <li>• Recognise and use signs for pounds (£) and pence (p)</li> <li>• Combine amounts to make a particular value</li> </ul>

<b>Task</b>	ZOOM lesson
<b>Resources</b>	PowerPoint Presentations; videos ( <a href="https://www.youtube.com/watch?v=5DDI_RIZB0c">https://www.youtube.com/watch?v=5DDI_RIZB0c</a> ); notebook/ paper; Textbook 2A Pages 148–151; Practice Book 2A Pages 108–110
<b>Lesson 4 &amp; 5 (Synchronous)</b>	<p><b>Topic:</b> Counting money – coins and notes</p> <p><b>Learning objective:</b> Identify and count money using coins and notes</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Recognise and know the value of different denominations of coins and notes</li> <li>• Recognise and use signs for pounds (£) and pence (p)</li> <li>• Combine amounts to make a particular value using coins and notes</li> </ul>
<b>Task</b>	ZOOM lesson
<b>Resources</b>	PowerPoint Presentations; videos; notebook/ paper; Textbook 2A Pages 152–155; Practice Book 2A Pages 111–113
<b>Lesson 6 (Asynchronous)</b>	<p><b>Topic:</b> Counting money – coins and notes</p> <p><b>Learning objective:</b> Identify and count money using coins and notes</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Recognise and know the value of different denominations of coins and notes</li> <li>• Recognise and use signs for pounds (£) and pence (p)</li> <li>• Combine amounts to make a particular value using coins and notes</li> </ul>
<b>Task</b>	<ol style="list-style-type: none"> <li>1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>2. Video: ActiveLearnUnit Video</li> <li>3. Practice: Textbook 2A Pages 152–155; Practice Book 2A Pages 111–113</li> <li>4. Activelearn Allocation: <a href="#">Lesson 3: Power Up</a>;</li> </ol>
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets