

## YEAR 5 – MATHS

<b>Subject</b>	Maths
<b>Class/ Division</b>	Year 5 A-F
<b>Week</b>	13 (22 <sup>nd</sup> November - 26 <sup>th</sup> November)
<b>Work send to students via</b>	Group email Google classroom/ Zoom
<b>Total number of lessons per week</b>	5
<b>Units</b>	Fractions Angles
<b>Lesson 1 (Zoom -1)</b>	<p><b>Lesson objective:</b> Addition and subtraction of unlike fractions including mixed fractions</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Add and subtract fractions</li> <li>• Solve word problems</li> </ul>
<b>Task</b>	By referring to the PPT and teachers support students will be asked to do the tasks.
<b>Resources</b>	<ol style="list-style-type: none"> <li>1. PPT</li> <li>2. <b>Abacus text Book 3</b>; page 50 - 51</li> </ol>
<b>Lesson 2  GC 1</b>	<p><b>Lesson objective :</b> To add and subtract fractions To compare fractions</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• To add and subtract fractions and solve based on it.</li> </ul>
<b>Task</b>	By referring to the PPT and teachers support students will be asked to do the tasks.
<b>Resources</b>	<p><b>Abacus text book 3:</b> Page 53 &amp; 54</p> <p><b>Active Learn:</b> Cave commotions IPG 5.19 a/b/c</p>
<b>Lesson 3 (Zoom – 2)</b>	<p><b>Lesson objective:</b> To find fractions of an amount.</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Find fractions of an amount.</li> </ul>
<b>Task</b>	By referring to the PPT and teachers support students will be asked to do the tasks.
	<ol style="list-style-type: none"> <li>1. PPT</li> </ol>

<b>Resources</b>	2. <b>Abacus Text book 2:</b> pages 55 & 56
<b>Lesson 4 (Zoom - 3)</b>  <b>Task</b>  <b>Resources</b>	<b>Lesson objective :</b> To recognize parallel and perpendicular lines. To recognize different types of angles including Reflex angles.  <b>Learning outcome:</b> By the end of the lesson students will be able to: <ul style="list-style-type: none"> <li>• To recognize parallel and perpendicular lines</li> <li>• To recognize different types of angles including Reflex angles.</li> </ul> By referring to the PPT and you tube link given, students will be asked to do the task from the ppt.  1. PPT 2. <b>Abacus text Book 1.</b> Page 64 3. <a href="https://www.youtube.com/watch?v=nrFOrFPpn2o">https://www.youtube.com/watch?v=nrFOrFPpn2o</a>
<b>Lesson 5</b>  <b>GC 2 (Asynchronous)</b>  <b>Task</b>  <b>Resources</b>	<b>Lesson objective:</b> Measuring angles.  <b>Learning outcome:</b> By the end of the lesson students will be able to: <ul style="list-style-type: none"> <li>• Measure angles using protractor.</li> </ul> By referring to the PPT and you tube link, students will be asked to do the task from the Text book. <a href="https://www.youtube.com/watch?v=vvGKEbHdVd8">https://www.youtube.com/watch?v=vvGKEbHdVd8</a>  <b>Assignment:</b> <b>Abacus text Book1</b> – pages 65 <b>Active Learn Homework 5.8 (HS 5.8)</b>