

YEAR 12 A/ B –PHYSICS

WEEK 13 (22nd November to 26th November) (3 lessons)

Work sent to the students through: Google classroom / Zoom Learning Platform

Topic: Electrical circuits

Resources: Student text book, worksheet file, interactive power point from Board works and Online PHET simulations

Date	Class	Lesson	Lesson objectives & Learning outcomes	Mode of teaching	
22 nd Nov Sunday	12 A	8	Learning objectives: Investigate the variation in drift velocity in conductors	Zoom	Teacher uses power point presentation, Phet simulations and breakout sessions for students to collaborate and attain the objectives
24 th Nov Tuesday		6	Learning Outcomes : Deduce the ratio of drift velocity in conductors of different materials connected in series. Deduce the ratio of drift velocity in conductors of different thicknesses connected in series. Solve numerical questions		
23 rd Nov Monday	12 A	1	Learning objectives: Determine the electric energy and power associated with an electrical circuit.	zoom	Teacher uses power point presentation and breakout sessions for students to collaborate and attain the objectives
26 th Nov Thursday	12B	3	Learning Outcomes : Use the expression $P = VI$ and $W = VI$ to solve numerical problems Recognise and use the related expressions $P = I^2R$ and $P = V^2/R$ Explain efficiency and make calculations of it within the electrical circuits		
23 rd Nov Monday	12 A	2	Learning objectives: Solve circuit problems involving series and parallel combination circuits of ohmic and non-ohmic conductors	GC	Worksheet send in GC
26 th Nov Thursday	12B	4	Learning Outcomes: Identify a variety of applications involving the parallel combinations of resistors. Complete Worksheet file questions		

YEAR 12 A/ B – PHYSICS

WEEK 13 - (22nd Nov to 26th Nov) - 3 lessons for both batches

Work sent to the students through: Whatsapp group / Google classroom / Zoom Learning Platform

Topic: 2.15 Newton’s laws of motion

Resources: Student text book, worksheet file, interactive power point from Board works and Online animations

Date & Class	Lesson	Lesson objectives & Learning outcomes	Mode of teaching	
22 nd Nov Sunday - 12 B	6	L.O – Draw and interpret free-body force diagrams to represent forces on a particle or on an extended but rigid body, using the concept of centre of gravity of an extended body Learning outcomes-	Zoom	Teacher uses ppt and board works to explain force is needed to bring about any change in the motion of a moving object. Students should be able to draw FBFD showing all the forces acting on an object for various situations.
24 th Nov Tuesday - 12 A	4	<ul style="list-style-type: none"> • Describe the effects of a force on an object. • Identify the types of forces and their properties. • Draw free body force diagrams for different situations 		
22 nd Nov Sunday - 12 B	7	L.O – Recall the relationship $F = ma$ and solve problems using it, appreciating that acceleration and resultant force are always in the same direction.	Zoom	Assignment given: Plan an experiment to investigate second law - use an air track to investigate factors affecting acceleration. Predict the (a) relationship between force and acceleration, when mass is kept constant. (b) acceleration and mass, when force is kept constant.
26 th Nov Thursday - 12 A	1	Learning outcomes- <ul style="list-style-type: none"> • State Newton’s second law of motion. • Define Newton. • Solve problems using the relationship: net force = mass \times acceleration ($F = ma$) • Explain why a body moves with constant velocity if net force is zero. • Discuss an experiment to investigate second law - use an air track to investigate factors affecting acceleration. 		
25 th Nov	3	L.O – Recall dynamic equilibrium and define terminal velocity.		Teacher uses ppt and board works, online

Wednesday - 12 B 26 th Nov Thursday - 12 A	2	Learning outcomes- <ul style="list-style-type: none"> • Define terminal velocity. • Describe and explain motion of a sky diver. • Predict the variations in terminal velocity with size of the parachute, change in mass etc. 	Zoom	simulation to discuss various examples of objects attaining terminal velocity
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HOMEWORK: Complete worksheet file questions (exam style questions)