## Year 2 A – E Science

Subject	Science
Class/Division	Year <b>2</b> A-E
Week	13 (22 <sup>nd</sup> Nov 26 <sup>th</sup> Nov)
Work sent to	Google Classroom
students via	
Total number	4
of lessons per	Synchronous – 3; Asynchronous –1
week Unit 5	Uses of Materials
	Topic: Identifying materials
	Topic: Identifying materials
Lesson 1	<b>Learning Objective</b> : Recognise that objects can be made from different materials
	namely- wood, metal, plastic, glass, brick, rock, paper, cardboard, rubber, fabric etc
	Learning Out comes: By the end of this lesson, all students must
	Identify the objects and the material it is made from.
	List the properties of the given materials.
	Suggest the names of objects made from different types of wood and /or metal.
Task:	1. PowerPoint Presentation (SELF-EXPLANATORY/ CHLD-FRIENDLY)
	2. Video:
	2. Video:
	3) Topic book page:2
	Workbook page: 2
Resources:	PowerPoint Presentations, videos, notebook/ topic book and workbook / Active learn allocations.
Lesson 2	Topic-Material Properties
	<b>Learning Objective</b> -Compare examples of materials that are naturally occurring with those that are not.
	Learning Out comes:
	Identify the materials with the same property.( all soft / all flexible materials)

	Recognise that same type of object can be made from different materials. (eg.plastic cup/paper cup)
	Suggest a material that is best suited to make a particular object; giving reasons for their choice.
Task:	1.PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)
	2.Video:
	3. Topic book page – 1 and 3 Workbook page: page- 3
Resources:	Active learn : https://www.activelearnprimary.co.uk/resource/282292 PowerPoint Presentations, videos, notebook/ topic book and workbook / Active learn allocations.
Lesson 3	Topic: Material property
	<b>Learning Objective</b> – Understand that particular properties of materials can make them suitable for particular uses.
	Learning Out comes:
	By the end of this lesson, all students must Identify the materials with the same property.( all soft / all flexible materials)
	Recognise that same type of object can be made from different materials. (eg.plastic cup/paper cup)
	Suggest a material that is best suited to make a particular object; giving reasons for their choice.
Task:	
	PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)
	2.Video:
	3. Topic book page – 6 and 7 Workbook page: page- 6and 7
	Active learn: https://www.activelearnprimary.co.uk/resource/471472
Resources:	PowerPoint Presentations, videos, notebook/ topic book and workbook / Active learn allocations.