

Science Work for the Distance Learning Week- 13

Subject	Science
Class/Division	Year 6 A-F
Week	13 (22th Nov- 26th Nov)
Work sent to students via	Google Classroom
Total number of lessons per week	3 live Zoom lessons + 1 GC + Asynchronous Writing task.
Zoom 1	<p>UNIT: OUR BODIES</p> <p>Learning objective: Understand the double Circulation process .</p> <p>Learning Outcomes: Students ;</p> <ul style="list-style-type: none"> • Must Recall and identify the chambers of the heart from our last lesson. • Should recognise how and why oxygenated blood is bright red and deoxygenated blood is darker red in colour. • Explain why circulatory system is said to be a closed system. • Draw the route of blood through the body. <p>ACTIVE LEARN-</p> <p>PPT – to be posted on GC after the lesson.</p>
Resources:	<ul style="list-style-type: none"> • Read Topic book (Our Bodies)- pages 8 and 9. • Work book Pages 8,9 and 10. • And the diagram task on slide 7 in the note book.
Live Zoom lesson.	
ZOOM 2	<p>UNIT: OUR BODIES</p> <p>Learning objective: Know the exchange of gases in our body.</p> <p>Learning Outcomes: By the end of this lesson: Students will,</p> <ul style="list-style-type: none"> • Identify the location of the lungs. • Understand the exchange of gases. • Differentiate between Breathing and Respiration.
Resources:	PPT- to be posted on GC

<p>Live Zoom lesson.</p>	<p>Active learn (allocated to pupils)</p> <p>Video</p> <p>Topic book- Page 6 Work Book-Page 6</p> <p>POWER POINT- To be posted on Google Classroom on the day of the lesson.</p>
<p>LESSON 3</p> <p>Resources:</p> <p>Live Zoom lesson.</p>	<p>Learning objective: Know what pulse rate is and plan an Investigation on how exercise affects pulse rate.</p> <p>Learning Outcomes: Students will</p> <ul style="list-style-type: none"> • Identify a few situations when the pulse rate goes up. • Understand how pulse rate might change during exercise. • Explain the reason for a change of pulse rate during exercise in terms of transporting oxygen and nutrients to muscles <p>POWER POINT- To be posted on Google Classroom on the day of the lesson.</p>
<p>GC (Synchronous) or Asynchronous.</p>	<ul style="list-style-type: none"> • Students may review the power points. • Answer questions from Work book (page 14) • Read Topic Book (Page 12 and 13) • Complete tasks/ notes assigned on the slides.