

Subject	English Language
Class/ Division	Year 2 A-E
Week	11 (8th November – 12th November)
Work sent to students via	Google Classroom
Total number of lessons per week	7
Unit	Unit 4: Non Fiction: All About Orang-utans and Keeping my Pet
Learning Outcomes:	<p>By the end of the week, the students can:</p> <ul style="list-style-type: none"> • Explain clearly their understanding of what is read to them • Build and develop vocabulary • Participate in discussions and listen to others • Use the text to find information • Start to look at non-fiction books that are structured in different ways
<p>Lesson 1</p> <p>MORNING LEARNING</p> <p>Task</p> <p>Resources</p>	<p>Topic: All about orang-utans</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Read the text with understanding. • Build their vocabulary • Articulate and justify answers <p>1. Read the text- Ellie wants a new pet. 2. Complete the worksheet -NF PCM 2.1.1</p> <p>Active Learn Allocation- NF ITP 2.1.1- Ellie wants anew pet Worksheet -NF PCM 2.1.1Can you help Ellie?</p>
<p>Lesson 2</p> <p>MORNING LEARNING</p> <p>Task</p> <p>Resource</p>	<p>Topic: All about orang-utans</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Explain clearly their understanding of what is read to them <p>1) Read the text- Ellie wants a new pet. 2) Complete the worksheet.</p> <p>Active Learn Allocation -NF ITP 2.1.1- Ellie wants anew pet Worksheet -NF PCM 2.1.2 - Can you keep an orang-utan as a pet?</p>

<p>Lesson 3</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: All About Orang-utans</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Take part in group discussion and take turns listening to others • Speculate, hypothesise, imagine and explore ideas <p>1. Discuss what they already know about orangutans and what they would like to know about orang-utans.(Done in ML task)</p> <p>2. Show the front cover of the front cover of the eBook -All about Orang-utans.</p> <p>3. Introduce the big question.</p> <p>4. Read through the screens 2-5 and discuss word meanings in context and glossary pop-ups PCM 2.3.11</p> <p>Worksheet NF PCM 2.1.1 eBook - All About Orang-utans</p>
<p>Lesson 4</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: All About Orang-utans</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Participate in discussions and listen to others; • Explain clearly their understanding of what is read to them <p>1) Read through the screens 6-9.</p> <p>2) Discuss new vocabulary, the habitat and daily routine of orang-utans.</p> <p>3) Make predictions about what Ellie would do-NF ITP 2.1.2</p> <p>eBook -All About Orang-utans NF ITP 21.1 Ellie's new pet</p>
<p>Lesson 5</p> <p>MORNING LEARNING</p> <p>Task</p> <p>Resources</p>	<p>Topic: All About Orang-utans</p> <p>Learning objectives</p> <ul style="list-style-type: none"> • Read the eBook with understanding • Develop use of new vocabulary (verbs, nouns, adjectives) <p>1) Read the eBook - All about orang-utans</p> <p>2) Complete the activity - NF ITP 2.1.5</p> <p>eBook -All About Orang-utans Active Learn Allocation -NF ITP 2.1.5 Nouns verbs and adjectives</p>

<p>Lesson 6</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: Keeping a pet</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Compose orally and then write a simple sentence. • Say a simple sentence and then write it. <p>1) Discuss the pets students have or would like to have. 2) Discuss and write what they know and want to know about keeping pets 3) Share ideas.</p> <p>iprimary PCM 2.4.1 Iprimary PCM 2.4.2</p>
<p>Lesson 7</p> <p>ZOOM LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: This is my pet-Keeping a pet</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • With support, find information in texts (including IT texts) to answer a simple question. <p>1) Ask the students to read the book title. 2) Introduce the big question– <i>Do elephants make good pets?</i> 3) Make predictions about what sort of things the book might tell them about keeping a pet? 4) Read the Questions and Answers. 5) Discuss unfamiliar vocabulary during reading of the text.</p> <p>Keeping a Pet PCM 2.4.3</p>