

**YEAR 3 – ENGLISH LANGUAGE**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 3 A-E</b>
<b>Week</b>	<b>11 (8<sup>th</sup> November to 12th November)</b>
<b>Work sent to students via</b>	<b>Group Email</b>
<b>Total number of lessons per week</b>	<b>7</b>
<b>Unit</b>	<b>STORM Chapter 4 (Fiction)</b>
<b>Learning Outcomes:</b>	<p><b>By the end of this week, students can:</b></p> <ul style="list-style-type: none"> <li>• Punctuate Direct Speech</li> <li>• Write description of a person/place</li> </ul>
<p><b>Lesson 1</b></p> <p><b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic: STORM Chapter 4 (Fiction)</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>✓ Retell events from a story in the correct sequence</li> <li>✓ Make notes about main characters</li> </ul> <ul style="list-style-type: none"> <li>• Sequence the main events in the correct order</li> <li>• Discuss the descriptions for each character/place</li> </ul> <p><b>Active Learn Allocation: Fiction Text – STORM Chapter 4</b></p>
<p><b>Lesson 2</b></p> <p><b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic: STORM Chapter 4 (Fiction)</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>✓ Answer simple questions about the text</li> </ul> <ul style="list-style-type: none"> <li>• Punctuate direct speech</li> <li>• Read the text and answer discussion questions</li> <li>• Punctuate the sentences correctly.</li> </ul> <p><b>Active Learn Allocation: Fiction Text – STORM Chapter 4</b></p>
<p><b>Lesson 3</b></p> <p><b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>✓ Present an oral narration to the class and peers.</li> <li>• <b>Oral activities: Narrate a story or any information book read.</b></li> </ul> <p>Student participation; Peer and Teacher Feedback</p>

<p><b>Lesson 4</b> <b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>✓ Explore the layout of a simple Information report.</li> </ul> <p>Brainstorm: Structure of a report.</p> <p>Student participation; Peer and Teacher Feedback</p>
<p><b>Lesson 5</b> <b>Sunday Morning</b> <b>Learning Task 1</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>✓ Re-read the story to answer simple questions.</li> <li>• Answer simple questions independently</li> </ul> <p><b>Active Learn Allocation: Fiction Text – STORM (chapter 1 till chapter 4)</b></p>
<p><b>Lesson 6</b> <b>Monday Morning</b> <b>Learning Task 2</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>✓ Retell events from a story in the correct sequence</li> <li>• Sequence the main events in the correct order</li> </ul> <p><b>Active Learn Allocation: Fiction Text – STORM (chapter 1 till chapter 4)</b></p>
<p><b>Lesson 7</b> <b>Tuesday Morning</b> <b>Learning Task 3</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>✓ Review punctuate direct speech</li> <li>• Punctuate the sentences correctly</li> </ul> <p><b>Active Learn Allocation: Fiction Text – STORM (chapter 1 till chapter 4)</b></p>