

YEAR 4– ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 4 A-F
Week	11 (8th Nov- 12th Nov)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 4.6: Non-fiction: <i>A Volcano Wakes Up</i>
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> • Ask and answer simple questions • Identify the features of Non Fiction texts and their purpose • Summarise and record relevant information from the text • Retrieve and summarise information with reference to the text • Identify past tense verbs including irregular verbs and use them in sentences • Explore adverbials of time and use them.
Lesson 1-ZOOM	<p>Topic: <i>A Volcano Wakes Up</i> Learning objectives –</p> <ul style="list-style-type: none"> • Follow detailed oral instructions on tasks close to their experience. • Identify a main point after five to seven minutes of listening to teacher-talk supported by pictures. • Participate in discussions, building on contributions of previous speakers.
Task	<ul style="list-style-type: none"> • Spelling activity • Students ask and answer questions about volcanoes. • Read the front cover and the blurb and answer questions.
Resources	<p>A Volcano Wakes Up World map or globe</p>
Lesson 2 - ZOOM	<p>Topic: <i>A Volcano Wakes Up</i> Learning objectives :</p> <ul style="list-style-type: none"> • Present information on a given subject, alone or in a group. • Read aloud an unfamiliar text of about 250 words, including complex sentences, observing full stops and question marks.

<p>Task</p> <p>Resource</p>	<ul style="list-style-type: none"> • Decode unfamiliar three- to four-syllable words, using a range of strategies. • Use headings and other features to locate a relevant paragraph. • Understand the purpose of a wider range of textual features when directly asked to do so. <p>Name some features of non-fiction text. Skim through the book to identify examples of these features. Read pgs.2 to 7 and write short sentences detailing what they know about the eruption of Mount St Helens so far.</p> <p>A Volcano Wakes Up</p>
<p>Lesson 3-ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>A Volcano Wakes Up</i></p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Read aloud an unfamiliar text of about 250 words, including complex sentences, observing full stops and question marks.. • Read and follow explanations and newspaper reports, identifying key text features and distinguish between fact and opinion with more ease. • Recognise on sight common past-tense verbs, including irregular verbs. and verb ‘to be’. • Use present- and past- tense forms of irregular verbs in writing. <p>Identify the new vocabulary and discuss their meanings. Look up words in bold to find glossary definitions.</p> <p>A Volcano Wakes Up</p>
<p>Lesson 4-zoom</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>A Volcano Wakes Up</i></p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Recall significant events and pieces of information from texts and explain why they are important. • Recognise adverbials of time and the conjunctions ‘so’ and ‘or’ and talk about their impact. • Organise writing so that ideas are sequenced or grouped. <p>Read pages up to 25. Identify adverbials of time and conjunctions and use them to compose sentences. Think of more time adverbials and write them down. Understand their purpose and impact in writing. Complete an activity on time adverbials.</p> <p>A Volcano Wakes Up</p>

Lesson 5-GC	Topic: <i>A Volcano Wakes Up</i>
	Learning objectives: <ul style="list-style-type: none">• Recall significant events and pieces of information from texts and explain why they are important.• Read and follow explanations and newspaper reports, identifying key text features and distinguish between fact and opinion with more ease.
Task	Students answer the questions based on the text.
Resources	A Volcano Wakes Up