

YEAR 5 –ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year A-F
Week	11(8th to 12th November 2020)
Work send to students via	Google Classroom
Total number of lessons per week	5
Unit	FICTION: COMING HOME: Two Left Feet
Learning Outcomes	<p>By the end of the week , the students can:</p> <ul style="list-style-type: none"> • <i>Recall and summarise the events in the story</i> • <i>Scan a text to find specific details in the story</i> • <i>Draw inferences from a text</i> • <i>Identify and name features of a letter</i> • <i>Write a Semi-formal letter to an Author</i>
<p>Lesson 1 (Zoom Session 1)</p> <p>Tasks</p> <p>Resource</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Recall details of characters, events or pieces of information from the story, and explain how they are linked. • Infer character’s responses to events and other characters. <p>* Recalling details from the story * Drawing inferences from the story</p> <p>*Resource Text: Unit 5: Fiction: Coming Home: Two Left Feet (Allocated in the Active learn)</p>
<p>Lesson 2 (Zoom Session 2)</p> <p>Task</p> <p>Resource</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Summarise a story in sequence by retelling the main events in order. • Make predictions based on more obscure evidence in a text. • Ask questions, make suggestions and make predictions during structured discussions. <p>* Summarizing the story and Sequencing events</p> <p>*Resource Text: Unit 5: Fiction: Coming Home: Two Left Feet (Allocated in the Active learn)</p>

<p>Lesson 3 (Zoom Session 3)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives :</p> <ul style="list-style-type: none"> • Identify features of a letter • Discuss structure of a letter • Revisit language features relevant for letter writing(present and past tenses, relative clauses, adverbials and prepositional phrases, punctuation rules) <p>*Annotating features of a letter</p> <p>*Resource Text: Unit 5: Fiction: Coming Home: Two Left Feet (Allocated in the Active learn)</p> <p>*Sample Letters for Annotation</p>
<p>Lesson 4 (ZOOM SESSION4)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Write a Letter (describing character and setting (of 300–400 words) where each end links to the beginning. • Read aloud short sections of own writing with some preparation. • Understand where formal language is required. <p>*Planning and writing a Letter</p> <p>*Resource Text: Unit 5: Fiction: Coming Home: Two Left Feet (Allocated in the Active learn)</p> <p>*Writing Template</p>
<p>Lesson 5 (GC Session/ Asynchronous)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Evaluate and edit own writing to improve consistency. • Write in legible and partially joined style, with evenly sized and spaced letters. • Use upper-case letters and end punctuation correctly in independent writing of one or two paragraphs. <p>*Evaluating and editing own letter</p> <p>*Writing Criteria</p>

It is NOT necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file.

CLASSWORK/TASKS will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.