

## YEAR 4 – ENGLISH LITERATURE

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Division</b>	<b>Year 4 A-F</b>
<b>Week</b>	<b>11 (8th - 12th November)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit</b>	<b>Poetry</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>• <b>Identify the meaning and different forms of poetry</b></li> <li>• <b>State what type of poem it is.</b></li> <li>• <b>Recall poetic features</b></li> <li>• <b>Read and discuss kennings</b></li> <li>• <b>Discuss how words and phrases contribute to meaning</b></li> </ul>
<b>Lesson 1 ZOOM</b>	<p><b>Topic: <i>Wha Me Mudder Do</i> and <i>I'm a Parrot</i> (Grace Nichols)</b></p> <p><b>Learning objectives</b> - Discuss words and phrases that capture the readers interest.          - Identify how language, structure and presentation contribute to meaning</p>
<b>Task</b>	<ol style="list-style-type: none"> <li><b>1. Read and enjoy the poem</b></li> <li><b>2. Recall Poetic forms</b></li> <li><b>3. Discuss impressions of the poem</b></li> <li><b>4. Discuss the words and phrases that capture interest.</b></li> <li><b>5. Use discussion prompts to explore the poem further.</b></li> </ol>
<b>Resources</b>	<p>Discussion prompts to be posted in GC.          Grace Nichols Collected poems          Poems also allocated in active learn.</p>
<b>Lesson 2 Zoom</b>	<p><b>Topic: <i>WhAT on EaRth</i> (James Carter)</b></p> <p><b>Learning objectives</b> : - Read and discuss kennings          - Make Predictions          - Write additional lines for a Kenning</p>
<b>Task</b>	<ol style="list-style-type: none"> <li><b>1. Discuss what is a Kenning</b></li> <li><b>2. Read the Kenning</b></li> <li><b>3. Discuss the structure of the lines with regard to poetic forms.</b></li> </ol>
<b>Resources</b>	<p>Notebooks          Grace Nichols Collected poems          Poems also allocated in active learn.</p>

<b>Lesson 3</b>	<b>Topic: Kennings</b>
<b>Google Classroom</b>	<b>Learning objectives:</b> - Draw inferences and make predictions based on evidence from the poem.
<b>Task</b>	<ol style="list-style-type: none"><li><b>1. Students try and complete the Kenning.</b></li><li><b>2. Write their own kenning.</b></li></ol>
<b>Resources</b>	Notebooks, Worksheets to be posted in Google Classrooms