

YEAR 6 – ENGLISH LITERATURE

Subject	English Literature
Class/ Division	Year 6 A-F
Week	11 (8th Nov to 12th Nov)
Work sent to students via	Google Classroom
Total number of lessons per week	3
Unit	Fiction – Fantastic, Funny, Frightening
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> • Read and discuss understanding of a short story and its features • Make predictions based on events in the story. • Explore characterization and themes
<p>Lesson 1 ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: Fiction – Fantastic, Funny, Frightening-“The Glass Cupboard”</p> <p>Learning objectives –</p> <ul style="list-style-type: none"> • Identify features of a short story(Traditional story) • Express opinions and listen to others’ opinions. <p>Read the story (aloud).Discuss about genre of the story- traditional story. Identify the features of traditional story. Discuss and summarize main ideas.</p> <p>Fiction – “Fantastic, Funny, Frightening-“The Glass Cupboard” on GC. Complete the worksheet on “Genre ingredients” F PCM 6.2.1on GC.</p>
<p>Lesson 2 ZOOM</p> <p>Task</p> <p>Resource</p>	<p>Topic: Fiction – Fantastic, Funny, Frightening-“The Glass Cupboard”</p> <p>Learning objectives :</p> <ul style="list-style-type: none"> • Explore characterization and themes • Provide reasoned justifications for your views. <p>Discuss the impression of different characters and explore themes.</p> <p>Fiction – Fantastic, Funny, Frightening-“The Glass Cupboard” on GC.</p>
<p>Lesson 3 ASYNCHRONOUS</p> <p>Task</p>	<p>Topic: Fiction – Fantastic, Funny, Frightening-“The Glass Cupboard”</p> <p>Learning objectives :</p> <ul style="list-style-type: none"> • Explore characters’ thoughts and feelings • Find evidence in a text to support opinions <p>Students complete the questions on “Fiction – Fantastic, Funny, Frightening-“The Glass Cupboard” on GC.</p>

Resource	Task (will be posted in GC for student to TURN IN) Complete the worksheet on “Glass Cupboard comprehension” F PCM 6.1.17 on GC.
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It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.