

YEAR 5 – MORAL EDUCATION

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| Subject | Moral Education |
| Class/ Division | Year 5 A-F |
| Week | 11 (8th- 12th November 2020) |
| Work sent to students via | Group email/ Zoom/ GC |
| Total number of lessons per week | 2 |
| Unit | UNIT 2: <i>PILLAR: CULTURAL STUDIES(CUS)</i> TRADE, TRAVEL AND COMMUNICATION'S INFLUENCE ON CULTURE |
| Lesson 1 | <p><u>The Lives Along the Roads and Commercial Cities</u></p> <p>Learning objective Describe ways in which the trade routes were important beyond the movement of goods.</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> ✓ Identify where and how overland and sea-trade routes and cities developed in the region. ✓ Explain about the various goods that were traded along these routes. ✓ Describe ways in which the trade routes were important beyond the movement of goods. ✓ Explain, at a simple level, the benefits and potential problems of interconnectivity between different peoples. |
| Task | <p>ZOOM LESSON</p> <p>Read the short stories.</p> <p>Discussion</p> <p>Comprehension Questions</p> |
| Resources | <p>Moral Education Grade 4- Second Semester</p> <p>Online ME Textbook</p> |

