Subject	**Psychology**
Class/ Division	**Year 13**
Week	**10** **1ˢᵗ – 5ᵗʰ November 2020**
Work send to students via	**Google Classroom**
Total number of lessons per week	**2 synchronous**
Chapter 1 (Term 1 Lesson)	**Clinical Psychology**
Lesson Topic **Content in Clinical Psychology** **Task**	**Contemporary Study : Carlsson et al (1999/2000)** **Learning objectives:** Evaluate *Carlsson et al (1999/2000) study "Network interactions in schizophrenia-therapeutic implicartions (a review)"* **Learning outcomes:** 1. Describe the background of the study 2. Explain the study in terms of aims, method, results of the review and conclusion. 3. State the strengths and weaknesses of the study. **Task 1: (1ˢᵗ lesson task) (Zoom session)** 1. Describe the aims of the study? 2. Explain method and review of the study. *Task 2:* **(ZOOM session)** **PROGRESS CHECK 1.68:** Explain how NMDA receptor antagonists relate to glutamate deficiency.

Resources	PROGRESS CHECK 1.69: **How can glutamate deficiency explain the negative symptoms of schizophrenia?** *PPT* *Textbook pages 109-110* *Notes*