Subject	**Psychology**
Class/ Division	**Year 9 (A-F)**
Week	**11** **8th – 12th November 2020**
Work send to students via	**Google Classroom**
Total number of lessons per week	**4**
Chapter 1 (Term 1 Lesson)	**Memory**

Lesson Topic
 	
Content in Memory
	➢ Understanding Amnesia.
	➢ Reconstructive Memory by Bartlett's (1932)
	Learning objectives:
	
	    a. Examine the two types of amnesia and differentiate retrograde and anterograde amnesia.
	
	    b. Describe Bartlett's (1932) Theory of Reconstructive Memory.
	
	Learning Outcomes:
	
	    a. Explain the features of retrograde amnesia and anterograde amnesia.
	
	    b. Identify the symptoms of these two types of amnesia.
	
	    c. Explain the concept of Schema in psychology and how they are formed.
	
	    d. Describe how schemas influence memory.
	
	    e. Evaluate Bartlett's theory of reconstructive memory.

Task	Task 1
	✓ **Write in your notebooks**
	- What is amnesia?
	- What are the two types of amnesia?
	- What are the symptoms of each type of amnesia?
	- How schema influence memory: omission, transformation, familiarization, rationalization.
	- What does active reconstruction mean?
	(to be done your GC session)
	Task 2:
	1. Apply it pp. 35
	2. Exam-style question p 36
	(to be done during Asyn session)
Resources	Resources/Materials: Textbook pp. 33-36 ppt