# YEAR 10 A/E/ - ECONOMICS

WEEK 11 (8<sup>th</sup>Novemberto 12<sup>th</sup>November, 2020)

## **Blended Learning & Distance Learning**

Resources: text book Rob Jones, GCSE past papers, GC, worksheets, videos.

Topic 22 Lesson: The Labour Market & Chapter 23 The impact of changes in the supply

and demand for labour

**Learning Objectives: - WALT** 

- Toillustrate how wages are determined
- To intepret the importance of labour to business
- Torelate the impact of training on the quality of labour
- To illustrate the effects of shifts in the demand and supply of labour (ch 23)

### **Learning outcome:** Students will be able to

- Explain with the help of a diagram how wages are determined
- Describe the importance of labour to business
- Apply the impact of training on the quality of labour
- Explain how wage rate changes

Girls

Sunday - 8/11/20	Zoom
3rd period - Zoom	Assessment
Wednesday - 11/11/20	Teacher Input/ Activity:
3 <sup>rd</sup> period - zoom	Teacher will explain with the help of a diagram how wage rate is determined, Students will have a discussion on the importance of
	labour to business and its impact on the quality of human capital.
	Home work – case study labour shortage in New Zealand
	Resources:Text book, youtube, notebook, stationary, laptop
Thursday $-12/11/20$	Teacher Input/ Activity:
2 <sup>nd</sup> period –zoom	Teacher will link labour market to explain impact of changes in the demand and supply of labour and will test students knowledge by
3 <sup>rd</sup> period – GC	giving different situations and asking students to determine whether wage rate will rise or fall
	Home work- case study: wage rate for cleaners
	Description Netcharla Toucharla Chatianama
	Resources: Device, Notebook, Textbook, Stationary

# YEAR 10 B/C/F - ECONOMICS

WEEK 11 (8<sup>th</sup> November to 12<sup>th</sup> November, 2020)

### **Blended Learning & Distance Learning**

Resources: text book Rob Jones, GCSE past papers, GC, worksheets, videos.

<u>Topic 22 Lesson: The Labour Market& Chapter 23 The impact of changes in the supply</u> and demand for labour

# **Learning Objectives: - WALT**

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Boys

Sunday $-8/11/20$	Google Meet
	Assessment
0 period - GM	
Tuesday $-10/11/20$	Teacher Input/ Activity:
1 <sup>st</sup> period - GM	Teacher will explain with the help of a diagram how wage rate is
	determined, Students will have a discussion on the importance of
	labour to business and its impact on the quality of human capital.
	homework – case study labour shortage in New Zealand
2 <sup>nd</sup> period – GC	GC work- case study: wage rate for cleaners
	Resources: Text book, youtube, notebook, stationary, laptop
Wednesday – 11/11/20	Teacher Input/ Activity:
	Teacher will link labour market to explain impact of changes in the
	demand and supply of labour and will test students knowledge by
4 <sup>th</sup> period – GM	giving different situations and asking students to determine whether
	wage rate will rise or fall