

## YEAR 10 DE and 10BCF - BUSINESS

WEEK 11 (08<sup>th</sup> November to 12<sup>th</sup> November)

Google Meet link for the class will be shared on the Google classroom.

Topic : : Business Stakeholders

Learning Objectives:

- To understand the concept of stakeholder
- To identify the different types of stakeholders in business
- To explain the advantages and disadvantages to a business of having specific stakeholder groups
- To state the importance of stakeholders

Lesson Outcome: Students will be able to

- Define the concept of Stakeholder
- Recognize the different types of stakeholders in business
- Interpret the advantages and disadvantages to a business of having specific stakeholder groups
- Explain the importance of stakeholders

Girls – D/E

<p><b>Sunday - 08/11/20</b></p> <p><b>2nd period 10DE - Zoom</b></p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"><li>• <u>Starter Activity</u>: - Unscramble the different stakeholder groups in business using clues given.</li><li>• Students will try to define the concept of stakeholder</li><li>• <u>Activity</u> :- Students are asked to think about a cafeteria near to your home. <i>Think how much influence you have over quality, choice and price of the food that it sells to you. Students will discuss how much influence you as stakeholders have over its service.</i></li><li>• Students will try to recognize the different types of stakeholders in business</li><li>• Learn the key terms on Page 112</li></ul> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p><b>Wednesday - 11/11/20</b></p> <p><b>5<sup>th</sup> Period 10DE - Zoom</b></p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"><li>• Students will try to recall the concept of stakeholder</li><li>• Students will try to recognize the objectives of different types of stakeholders in business</li><li>• Students will try to Interpret the advantages and</li></ul>

	<p>disadvantages to a business of having specific stakeholder groups</p> <p>Activity:- Exam style question.( Page 113)</p> <p>Resources: Device, Notebook, Textbook, Stationary</p>
<b>6<sup>th</sup> Period 10DE- GC</b>	<p><i>Teacher Input/ Activity:</i></p> <p>Activity:- Practice past paper questions based on the topic</p> <p>Resources: Device, Notebook, Textbook, Stationary</p>
<p><b>Thursday – 12/11/20</b></p> <p><b>1<sup>st</sup> Period 10DE - Zoom</b></p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> <li>• Students will try to explain the importance of each stakeholders</li> </ul> <p>Activity:-</p> <ul style="list-style-type: none"> <li>• Answer S1 page 120</li> </ul> <p>Resources: Device, Notebook, Textbook, Stationary</p>

### Boys - BCF

<p><b>Sunday - 08/11/20</b></p> <p><b>1<sup>st</sup> Period – Google Meet</b></p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> <li>• <u>Starter Activity</u>: - Unscramble the different stakeholder groups in business using clues given.</li> <li>• Students will try to define the concept of stakeholder</li> <li>• <u>Activity</u> :- Students are asked to think about a cafeteria near to your home. Think how much influence you have over quality, choice and price of the food that it sells to you. Students will discuss how much influence you as stakeholders have over its service.</li> <li>• Students will try to recognize the different types of stakeholders in business</li> <li>• Learn the key terms on Page 112</li> </ul> <p>Resources: Device, Notebook, Textbook, Stationary</p>
<p><b>Tuesday – 10/11/20</b></p> <p><b>5<sup>th</sup> Period – Google Meet</b></p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> <li>• Students will try to recall the concept of stakeholder</li> <li>• Students will try to recognize the objectives of different types of stakeholders in business</li> <li>• Students will try to Interpret the advantages and disadvantages to a business of having specific stakeholder groups</li> </ul>

	<p>Activity:- Exam style question.( Page 113)</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<b>6<sup>th</sup> Period - GC</b>	<p><i>Teacher Input/ Activity:</i></p> <p>Activity:- Practice past paper questions based on the topic</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p><b>Thursday – 12/11/20</b></p> <p><b>4<sup>th</sup> Period 10BCF – Google Meet</b></p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> <li>• Students will try to explain the importance of each stakeholders</li> </ul> <p>Activity:-</p> <ul style="list-style-type: none"> <li>• Answer S1 - page 120</li> </ul> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>