

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 2 A-E</b>
<b>Week</b>	<b>12 (15<sup>th</sup> November – 19<sup>th</sup> November)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>7</b>
<b>Unit</b>	<b>Unit 4: Non Fiction: Keeping my Pet and This is my pet!</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, the students can:</b></p> <ul style="list-style-type: none"> <li>• Read and spell words of one syllable or more with ‘ph’ ‘wh’ and ‘zh’ sounds</li> <li>• Know that text and pictures can give us more information.</li> <li>• Write simple sentences with correct punctuations.</li> <li>• Make predictions</li> <li>• Answer simple questions</li> </ul>
<p><b>Lesson 1</b></p> <p><b>MORNING LEARNING</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Keeping a pet</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Read and spell words of one syllable or more with ‘ph’ sound</li> <li>• Read the non-fiction text with understanding</li> </ul> <p>1. Watch the 'ph' sound video. 2. Complete the Phonics worksheet 'ph'. 3. Read aloud with an adult 'Keeping a pet' allocated in Active Learn and discuss the questions and answers. 4. Learn the words for spelling test.</p> <ul style="list-style-type: none"> <li>✓ Ph sound video</li> <li>✓ Phonics Unit 13 'ph' sound</li> <li>✓ Keeping a pet</li> <li>✓ Spelling list</li> </ul>
<p><b>Lesson 2</b></p> <p><b>MORNING LEARNING</b></p> <p><b>Task</b></p>	<p><b>Topic: Keeping a Pet</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Read and spell words of one syllable or more with ‘wh’ sound</li> <li>• Punctuate the text (letter) correctly.</li> </ul> <p>1. Watch the 'wh' sound video. 2. Complete the Phonics 'wh' worksheet. 3. Rewrite the text using correct punctuations.</p>

<b>Resource</b>	<ul style="list-style-type: none"> <li>✓ Video- 'wh' sound</li> <li>✓ 'wh' worksheet</li> <li>✓ PCM 2.4.6</li> </ul>
<b>Lesson 3</b>  <b>ZOOM LESSON</b>  <b>Task</b>  <b>Resources</b>	<b>Topic: Keeping a Pet</b>  <b>Learning objectives:</b> <ul style="list-style-type: none"> <li>• With support, find information in texts (including IT texts) to answer a simple question.</li> </ul> <ol style="list-style-type: none"> <li>1. Discuss what they already know about elephants.</li> <li>2. Display PCM 2.4.4 and discuss the questions.</li> <li>3. Review the discussion with PCM 2.4.5.</li> </ol> <ul style="list-style-type: none"> <li>✓ Keeping a pet ebook</li> <li>✓ PCM 2.4.4</li> <li>✓ PCM 2.4.5</li> </ul>
<b>Lesson 4</b>  <b>MORNING LEARNING</b>  <b>Task</b>  <b>Resources</b>	<b>Topic: Keeping a Pet</b>  <b>Learning objectives:</b> <ul style="list-style-type: none"> <li>• Read and spell words of one syllable or more with ‘zh’ sound</li> <li>• Say a simple sentence and then write it.</li> <li>• Use full stops at the end of simple sentences.</li> </ul> <ol style="list-style-type: none"> <li>1) Watch the 'wh' sound video.</li> <li>2) Complete the Phonics 'wh' worksheet.</li> <li>3) Complete the worksheet.</li> </ol> <ul style="list-style-type: none"> <li>✓ 'zh' sound video</li> <li>✓ 'zh' worksheet</li> <li>✓ PCM 2.4.10</li> </ul>
<b>Lesson 5</b>  <b>ZOOM LESSON</b>  <b>Task</b>	<b>Topic: This is my pet!</b>  <b>Learning objectives</b> <ul style="list-style-type: none"> <li>• Read and spell words of one syllable or more with ‘wh’ sound</li> <li>• Read aloud a familiar text of 6-8 basic sentences (about 50 words).</li> <li>• Decode unrecognised words (up to 6 letters) when reading aloud.</li> <li>• Make predictions</li> </ul> <ol style="list-style-type: none"> <li>1) Display PCM 2.4.7 and talk about what they could write in the spaces.</li> <li>2) Explain the main parts of a letter.</li> <li>3) Discuss ideas for what information the students could put into their letter</li> </ol>

<b>Resources</b>	<p>based on their research</p> <ul style="list-style-type: none"> <li>✓ Sample letter</li> <li>✓ PCM 2.4.7</li> </ul>
<p><b>Lesson 6</b></p> <p><b>ZOOM LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: This is my pet!</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>• Read and spell words of one syllable or more with ‘wh’ sound</li> <li>• Read aloud a familiar text of 6-8 basic sentences (about 50 words).</li> <li>• Decode unrecognised words (up to 6 letters) when reading aloud.</li> <li>• Make predictions</li> </ul> <p>1) Make predictions about the ebook.  2) Read the book with expression and fluency.  3) Talk about the 'odd pets' in the ebook.</p> <p>ACTIVE LEARN- This is my pet!</p>
<p><b>Lesson 7</b></p> <p><b>ZOOM LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: This is my pet!</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Develop vocabulary.(Spelling test and one Sentence dictation)</li> <li>• With support, find information in texts (including IT texts) to answer a simple question.</li> <li>• Answer simple questions using rehearsed expressions.</li> </ul> <p>1) Read the text together.  2) Answer Reading and Respond questions.</p> <p>Comprehension questions</p>