

### YEAR 3 – ENGLISH LANGUAGE

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 3 A-E</b>
<b>Week</b>	<b>12 (15<sup>th</sup> November to 19th November)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>7</b>
<b>Unit</b>	<b>Non-fiction: Birds of Prey</b>
<b>Learning Outcomes:</b>	<p><b>By the end of this week, students can:</b></p> <ul style="list-style-type: none"> <li>❖ Use contents, index pages and online menus to locate relevant pages and find specific information on a specific subject.</li> </ul>
<p><b>Lesson 1</b></p> <p><b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>✓ Present an oral narration to the class and peers.</li> <li>• <b>Oral activities: Narrate a story or any information book read.</b></li> </ul> <p>Student participation; Peer and Teacher Feedback</p>
<p><b>Lesson 2</b></p> <p><b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic: Non-fiction: Birds of Prey</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>✓ Ask and answer simple questions</li> <li>✓ Distinguish between fact and opinion</li> <li>• Answer simple questions about the text</li> <li>• Distinguish between fact and opinion</li> </ul> <p><b>Active Learn Allocation: Non-fiction: Birds of Prey</b></p>
<p><b>Lesson 3</b></p> <p><b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Non-fiction: Birds of Prey</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>✓ Explore the layout of a simple report</li> <li>✓ Explore sequencing</li> <li>• Read simple reports and alphabetically organised texts; identifying and annotating key text features</li> <li>• Retell two events in a sequence or in the correct order.</li> </ul> <p><b>Active Learn Allocation: Non-fiction: Birds of Prey</b></p>

<p><b>Lesson 4</b> <b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Non-fiction: Birds of Prey</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>✓ Use commas to separate items in lists of nouns</li> <li>✓ Explore quantifiers as determiners</li> <li>✓ Retrieve information on a specific subject</li> </ul> <ul style="list-style-type: none"> <li>• Look at the sentences given and use commas wherever needed.</li> <li>• Ask questions about commas to get your Pilot’s License 2.17.</li> <li>• Fill in the gaps with determiners- some, many, every, all.</li> <li>• Use the contents page to find information <b>on Hawks</b></li> </ul> <p><b>Active Learn Allocation: Non-fiction: Birds of Prey</b></p>
<p><b>Lesson 5</b> <b>Sunday Morning</b> <b>Learning Task 1</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic: Non-fiction: Birds of Prey</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>✓ Read the text to answer simple questions</li> <li>✓ Explore simple spelling and vocabulary activities</li> <li>✓ Develop and compose neat and legible handwriting</li> </ul> <ul style="list-style-type: none"> <li>• Read the ebook ‘Birds of Prey’ and answer the questions given.</li> <li>• Solve spelling and vocabulary exercises.</li> <li>• Practice writing the given sentences neatly on the lines given.</li> </ul> <p><b>Active Learn Allocation: Non-fiction: Birds of Prey</b></p>
<p><b>Lesson 6</b> <b>Monday Morning</b> <b>Learning Task 2</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Non-fiction: Birds of Prey</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>✓ Adding endings (review)</li> <li>✓ Explore simple spelling and vocabulary activities</li> </ul> <ul style="list-style-type: none"> <li>• Compose sentences adding one of the endings '-s', '-ed', '-ing', '-er' and '-est' to a root word</li> <li>• Solve spelling and vocabulary exercises.</li> </ul> <p><b>Active Learn Allocation: Non-fiction: Birds of Prey</b></p>
<p><b>Lesson 7</b> <b>Tuesday Morning</b> <b>Learning Task 3</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic: Non-fiction: Birds of Prey</b></p> <p><b>Learning objectives</b></p> <ul style="list-style-type: none"> <li>✓ Using adjectives in expanded noun phrases in own writing of three or more sentences (review)</li> <li>✓ Explore simple spelling and vocabulary activities</li> </ul> <ul style="list-style-type: none"> <li>• Read through pages 6 – 23: Pick few adjectives to form expanded noun phrases. For example: pure white owl.</li> <li>• Solve spelling and vocabulary exercises.</li> </ul> <p><b>Active Learn Allocation: Non-fiction: Birds of Prey</b></p>

**NOTE: A Video Recorded Lesson will also be sent for one of the Morning Lessons.**