

YEAR 5 –ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year A-F
Week	12(15th to 19th November 2020)
Work send to students via	Google Classroom
Total number of lessons per week	5
Unit	NON-FICTION: <i>How Do They Make Bikes?</i>
Learning Outcomes	<p>By the end of the week , the students can:</p> <ul style="list-style-type: none"> • <i>Spell words correctly and give their meanings</i> • <i>Discuss and record information about the history of bikes</i> • <i>Order statements about stages of a process</i> • <i>Identify prefixes/suffixies and prepositional phrases in texts</i> • <i>Design a sticker and logo for a bike frame using descriptive nouns and adjectives</i>
<p>Lesson 1 (Zoom)</p> <p>Tasks</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Spell everyday words in the context of teacher-led dictation. • Proof-read text and correct spelling errors • Give simple definitions of familiar words. <p>* Spelling * Vocabulary Building * Exploring the text (new unit)</p> <p>*Resource Text: Unit 6: Non-Fiction: <i>How Do They Make Bikes?</i> (Allocated in the Active learn)</p> <p>*Spelling List</p>
<p>Lesson 2 (Zoom)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Discuss and read factual texts for information • Ask questions, make suggestions and make predictions during structured discussions. <p>* Scanning information</p> <p>*Resource Text: Unit 6: Non-Fiction:<i>How Do They Make Bikes?</i> (Allocated in the Active learn)</p> <p>*Worksheet</p>

<p>Lesson 3 (Zoom)</p> <p>Task</p> <p>Resource</p>	<p>Learning Objectives :</p> <ul style="list-style-type: none"> • Recognise on sight common words, including those with various prefixes and suffixes.(Revisit) • Decode unfamiliar words using a range of strategies, including identification of prefixes and suffixes. (Revisit) • Identify adjectives and prepositional phrases used to modify nouns.(Revisit) <p>* Recognizing prefixes/suffixes / adjectives and prepositional phrases in non-fiction texts</p> <p>*Resource Text: Unit 6: Non-Fiction:<i>How Do They Make Bikes?</i> (Allocated in the Active learn)</p>
<p>Lesson 4 (Zoom)</p> <p>Task</p> <p>Resource</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Summarise a text or sequence by retelling statements in order. • Give a well-structured description or narrative account. <p>* Ordering statements about stages of a process</p> <p>*Resource Text: Unit 6: Non-Fiction:<i>How Do They Make Bikes?</i> (Allocated in the Active learn)</p>
<p>Lesson 5 (GC Session/ Asynchronous)</p> <p>Task</p> <p>Resource</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Use a wider range of nouns and powerful verbs, as well as adjectives and adverbs. • Design a sticker and logo for a bike frame • Describe the design using descriptive nouns and adjectives <p>*Designing a Logo/Sticker</p> <p>* Resource Text: Unit 6: Non-Fiction:<i>How Do They Make Bikes</i></p>

It is NOT necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file.

CLASSWORK/TASKS/HOMEWORKS will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.