

YEAR 4 – ENGLISH LITERATURE

Subject	English Literature
Class/ Division	Year 4 A-F
Week	12 (15th - 19th November)
Work sent to students via	Google Classroom
Total number of lessons per week	3
Unit	Poetry
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> • Exploring rap as a form of poetry. • Recall poetic features • Discuss how words and phrases contribute to meaning
<p>Lesson 1 ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>Cat Rap</i> (Grace Nichols)</p> <p>Learning objectives - Discuss words and phrases that capture the readers interest. - Discuss some of the features that make poems suitable for performance</p> <p>1. Listen and enjoy the poem 2. Recall Poetic forms 3. Discuss impressions of the poem 4. Discuss the words and phrases that capture interest.</p> <p>Grace Nichols Collected poems Poems also allocated in active learn.</p>
<p>Lesson 2 Zoom</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>Fuss Fuss Fuss</i> (James Carter)</p> <p>Learning objectives : - Read and discuss kennings - Make Predictions - Writing additional lines for a Kenning</p> <p>1. Watch the Poem 2. Identify what features make this a good rap poem. 3. Discuss structure of the lines with regard to poetic forms. 4. Discuss books that are read to them and those they read themselves</p> <p>James Carter Collected poems Poems also allocated in active learn.</p>

Lesson 3	Topic: Rap in Poetry
Google Classroom	Learning objectives: - Draw inferences and make predictions based on evidence from the poem.
Task	1. Complete work assigned in GC
Resources	Work to be posted in Google Classrooms