YEAR 6 - ENGLISH LITERATURE

| Subject | English Literature |
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| Class/ Division | Year 6 A-F |
| Week | 12 (15 th Nov to 19 th Nov) |
| Work sent to | Google Classroom |
| students via | |
| Total number of | 3 |
| lessons per week | |
| Unit Learning | Fiction – Fantastic, Funny, Frightening |
| Learning Outcomes: | By the end of the week, students can: |
| Outcomes. | Identify and summarise main ideas |
| | Explore characters' thoughts and feelings |
| | Articulate and justify answers |
| Lesson 1 | Topic: Fiction – Fantastic, Funny, Frightening-" Water, Water, Water!" |
| ZOOM | Topic. Pretion – Panastic, Punny, Prightennig- Water, Water, Water. |
| 20011 | |
| | Learning objectives – |
| | • Read and discuss initial understanding of a story |
| | • Summarize a story in own words. |
| | Dead the stars (slowd) Discuss short source of the stars. However, |
| Task | Read the story (aloud).Discuss about genre of the story- Humour. |
| | Identify the key events in the story. Discuss and write summary in their |
| | own words using the key events in Water, Water, Water! |
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| Resources | Active Learn-Fiction – "Fantastic, Funny, Frightening-" Water, Water, Water!" on GC. |
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| Lesson 2 | Topic: Fiction – Fantastic, Funny, Frightening- 'Thank Goodness!' |
| ZOOM | Learning objectives : |
| 20011 | Explore characterization |
| | • Provide reasoned justifications for your views. |
| | |
| Task | Discuss the impression of the character and identify the main events in |
| | 'Thank Goodness'. |
| Decourse | Active Learn: Fiction – Fantastic, Funny, Frightening-" Thank |
| Resource | Goodness" on GC. |
| | Topic: Fiction – Fantastic, Funny, Frightening- Water, Water, Water!" |
| Lesson 3 | and 'Thank Goodness!' |
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| ASYNCHRONOUS | Learning objectives : |
| | • Make comparisons within the two stories. |
| | • Support viewpoints giving suitable reasons. |
| Task | Complete the questions on "Fiction – Fantastic, Funny, Frightening-" |
| I UDIX | Water, Water, Water!" and 'Thank Goodness!' |
| | on GC. |
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| Task (will be posted in GC for student to TURN IN) Complete the worksheet on "Water, Water, Water events" F PCM 6.1.13 on GC. |
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It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.