

<b>YEAR 11 - MORAL EDUCATION Week 12</b>	
<b>SUBJECT</b>	<b>MORAL EDUCATION</b>
<b>CLASS DIVISION</b>	<b>12 (A-H)</b>
<b>WEEK</b>	<b>12 (15<sup>th</sup> November – 19<sup>th</sup> October, 2020)</b>
<b>WORK SENT VIA</b>	<b>Zoom Session</b>
<b>TOTAL NUMBER OF LESSONS PER WEEK</b>	<b>1</b>
<b>UNIT</b>	<b>Being a responsible Adult</b>
<b>LESSON 1</b>	<p><b>Topic:</b> What is ‘Peer Pressure’?</p> <p><b><u>Learning Objectives</u></b></p> <p>To understand:</p> <ul style="list-style-type: none"> <li>• Understand “Peer Pressure” in adulthood</li> <li>• Two types of Peer Pressure</li> <li>• How to handle Peer Pressure</li> </ul>
<b>TASK</b>	<p>To the given case studies task each group will discuss the way they have altered their ending and came up with positive outcome .</p> <p>Ways to overcome negative peer pressure.</p> <p><b>Learning outcome:</b> Students are able to identify</p> <ul style="list-style-type: none"> <li>• Positive and Negative Peer pressure</li> <li>• Ways to navigate the negative aspects in any given situation.</li> </ul>
<b>RESOURCES</b>	Case studies in Textbook, Lesson 3, pages 46 & 47