

## YEAR 5 – MORAL EDUCATION

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	<b>12 (15th- 19th November 2020)</b>
<b>Work sent to students via</b>	<b>Group email/ Zoom/ GC</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit</b>	<p><b>UNIT 2: <i>PILLAR: CULTURAL STUDIES(CUS)</i></b></p> <p><b>TRADE, TRAVEL AND COMMUNICATION'S INFLUENCE ON CULTURE</b></p>
<b>Lesson 1</b>	<p><b><u>Commercial Routes as Cultural Channels</u></b></p> <p><b>Learning objective</b> Discuss and/or write about what life was like along the trade routes and in the cities.</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>✓ Write about what life was like on the trade routes and in the cities along them.</li> <li>✓ Describe, at a simple level, the benefits and potential problems of interconnectivity between different peoples.</li> </ul> <p><b>ZOOM LESSON</b></p> <p>Read the short story.</p> <p>Discussion</p> <p>Comprehension Questions</p>
<b>Task</b>	
<b>Resources</b>	<p><b>Moral Education Grade 4- Second Semester</b></p> <p><b>Online ME Textbook</b></p>

