

Year 11 G-H PSYCHOLOGY

Subject	Psychology
Class/ Division	Year 11 G-H
Week	12 (15th November to 19th November)
Work sent to students via	Zoom Meeting and Google Classroom
Total number of lessons per week	3 Zoom Classes(Synchronous) 1 Google Classroom
Topic (Term 1 Lesson)	Research Methods

<p>Lesson Topic</p> <p>Content in Research</p>	<p>Data Analysis</p> <p>Representing and interpreting data</p> <p>Types of Data</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Analyze Arithmetic and numerical computation: a. recognise and use expressions in decimal and standard form b. estimate results c. use an appropriate number of significant figures • Evaluate and use, including calculations: a. mean, and finding arithmetic means b. median c. mode d. ratios e. fractions f. percentages g. range as a measure of dispersion h. know the characteristics of normal distributions • Analyze a. construct and interpret frequency tables and diagrams b. construct and interpret bar charts c. construct and interpret histograms d. construct a scatter diagram e. use a scatter diagram to identify a correlation between two variables f. translate information between graphical and numerical forms g. plot two variables from experimental or other data and interpret graphs • Evaluate the difference between: a. primary data b. secondary data • Analyze the difference between: a. qualitative data b. quantitative data <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Explain Arithmetic and numerical computation: a. recognize and use expressions in decimal and standard form b. estimate results c. use an appropriate number of significant figures • Describe and use, including calculations: a. mean, and finding arithmetic means b. median c. mode d. ratios e. fractions f. percentages g. range as a measure of dispersion h. know the characteristics of normal distributions • Describe a. construct and interpret frequency tables and diagrams b. construct and interpret bar charts c. construct and interpret histograms d. construct a scatter diagram e. use a scatter diagram to identify a correlation between two variables f. translate information between graphical and numerical forms g. plot two variables from experimental or other data and interpret graphs • State the difference between: a. primary data b. secondary data • State the difference between: a. qualitative data b. quantitative data
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Task	<p>Task 1: Do the “Exam-style” question on Pg151 and 155 and the “Apply it” question on pg 154 and write the answers in to your notebook, take a pic and submit on GC. Submit on GC by 19th Nov 2020 (To be done during GC session)</p> <p>Task 2: Homework</p> <p>Do the Apply it question on Pg 160 and the Exam-style question on pg 162. You can type your answers and submit on GC by 20th Nov 2020.</p>
Resources	TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 151-162

