Subject	**Psychology**
Class/ Division	**Year 9 (A-F)**
Week	**12** **15ᵗʰ – 19ᵗʰ November 2020**
Work send to students via	**Google Classroom**
Total number of lessons per week	**4**
Chapter 1 (Term 1 Lesson)	**Memory**

Lesson Topic
 	
Content in Memory
	Atkinson and Shiffrin (1968) Multi-Store Model of Memory.
	
	Learning objectives:
	   a. Describe the Multi-Store Model of Memory by Atkinson and Shiffrin.
	
	   b. Outline the strengths and weaknesses of the theory of separate memory stores.
	
	Learning Outcomes:
	   a. Explain the three different stores in multi-store model of memory.
	
	   b. Analyze the role of attention and rehearsal in memory.
	
	   c. Compare the capacity and duration of short-term and long-term memory.
	
	   d. Evaluate the multi-store model of memory.

Task	**Task 1**
	
	   1. Explain two differences between short-term and long-term memory. Refer to the Multi-Store Model of memory.
	
	   2. Explain the terms: sensory register, attention, triagram, iconic

	memory, echoic memory and modality free,
	3. Explain the role of attention and rehearsal in memory.
	(To be done during GC session)
	Task 2: Homework.
	Answer in your notebook:
	a. What is the multi-store model of memory?
	b. Who is Atkinson and Shiffrin?
	c. What is the modal model of the theory?
	d. How long is your short-term memory?
	e. How much information is held into your long-term memory?
Resources	Resources/Materials: Textbook pp. 37-39 ppt