

YEAR 11 A/E and 11 B/C/F - BUSINESS

WEEK 12 (15th to 19th November, 2020)

All assignments and intimations sent to the students through Google Classroom.

Theme – 2

Topic: 2.3 Making Operational Decisions: Review and clarify doubts

Topic: 2.4 Making Financial Decisions

Learning Objective –

- To learn about Quality, methods of assessing quality, its standards and importance.
- To know the sales process and its different stages
- To understand and use Business Calculations – Gross and Net Profit, Margins and ARR

Lesson Outcome –

They will be able to:

- Assess the importance of quality using different methods and standards
- List the stages in the sales process
- Calculate Gross and Net Profit, the margins and Average Rate of Return and interpret the results.

BOYS –Year 11 B/C/F

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| <p>Monday – 4th period (Boys)</p> <p>9:40 – 10:20 am</p> | <p>One Zoom session</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Review the Sales process- its stages and the importance of differentiation</p> <p><i>Homework:</i> Answer a question on Bar-Gate Stock Graph.</p> <p><i>Resources:</i> Device, refill pad</p> |
| <p>Tuesday – 1st and 2nd period (Boys)</p> <p>7:25 – 8:05 and 8:10 – 8:50 am</p> | <p>Two Zoom sessions</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Introduce the topic – Making Financial Decisions. Allow them to reflect on the importance of profit as a business’ main objective. Explain the calculations of Gross and Net profit, their margins and ARR. Explain how to interpret and analyse a business’ financial situation</p> <p><i>Homework:</i> Numerical questions on calculating profit, margins and ARR</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p> |
| <p>Wednesday – 7th period (Boys)</p> <p>12:15 – 12:55 pm</p> | <p>One Zoom session</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Review lesson on 6, 9 and 12 mark questions- how to answer them, pointers to help structure their answers etc.</p> <p><i>Homework:</i> One 9 and one 12 mark question.</p> <p><i>Resources:</i> Device, Case Study on GC</p> |
| <p>Thursday – 7th period (Boys)</p> <p>11:25 – 12:00 noon</p> | <p>One synchronous GC session</p> <p><i>Teacher input/Activity:</i> Assign a case study to answer and turn in on GC</p> <p><i>Resources:</i> Device, refill pad</p> |

GIRLS – Year 11 A

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| <p>Sunday – 3rd period (Girls) 9:20 – 9:55 am</p> | <p>One Zoom session</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Review the Sales process- its stages and the importance of differentiation</p> <p><i>Homework:</i> Answer a question on Bar-Gate Stock Graph.</p> <p><i>Resources:</i> Device, refill pad</p> |
| <p>Monday – 1st and 2nd period (Girls) 7:25 – 8:05 and 8:10 – 8:50 am</p> | <p>Two Zoom sessions</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Introduce the topic – Making Financial Decisions. Allow them to reflect on the importance of profit as a business’ main objective. Explain the calculations of Gross and Net profit, their margins and ARR. Explain how to interpret and analyse a business’ financial situation</p> <p><i>Homework:</i> Numerical questions on calculating profit, margins and ARR</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p> |
| <p>Wednesday – 1st period(Girls) 7:25 – 8:05 am</p> | <p>One Zoom session</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Review lesson on 6, 9 and 12 mark questions- how to answer them, pointers to help structure their answers etc.</p> <p><i>Homework:</i> One 9 and one 12 mark question.</p> <p><i>Resources:</i> Device, Case Study on GC</p> |
| <p>Thursday – 3rd period (Girls) 8:40 – 9:20 am</p> | <p>One synchronous GC session</p> <p><i>Teacher input/Activity:</i> Assign a case study to answer and turn in on GC</p> <p><i>Resources:</i> Device, refill pad</p> |

BCF

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| Monday – 4 th period | Zoom |
| Tuesday – 1 st and 2 nd period | Zoom |
| Wednesday – 7 th period | Zoom |
| Thursday – 7 th period | GC |

A

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|---|------|
| Sunday – 3 rd period | Zoom |
| Monday – 1 st and 2 nd period | Zoom |
| Wednesday – 1 st period | Zoom |
| Thursday – 3 rd period | GC |