

YEAR 11G/H - BUSINESS

WEEK 12 (15th to 19th November, 2020)

All intimation sent to the students through Google Classroom and/or whatsapp.

Topic: Business Operations

Lesson: 41 – Production and Productivity

Learning Objectives:

- To understand the different types of production processes- job, batch and flow
- To understand labour and capital intensive production
- To explore the impact of different types of production
- To learn how to calculate productivity
- To analyse the impact of productivity improvements

Lesson Outcome:

- They will know different types of production processes- job, batch and flow
- They will be able to define and explain labour and capital intensive production.
- They can analyse the impact of different types of production.
- They will be able to calculate productivity
- They will be able to discuss the impact of productivity improvements

Monday, 15 th Nov. - 8 th lesson	Google Meet
Tuesday 16 th Nov. - 7 th and 8 th lessons	Google Meet
Wednesday, 17 th Nov. - 8 th lesson	Synchronous GC
Thursday, 18 th Nov. – 2 nd lesson	Google Meet

<p>Monday – 8th period (Boys and Girls) 1:00 – 1:40 pm</p>	<p>One Google Meet lesson</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Explain the different types of production processes.</p> <p><i>Homework:</i> Case Study – MK Siddiqi and Mars Incorporated.</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>
<p>Tuesday – 7th & 8th periods (Boys and Girls) 12:15 – 1255 pm and 1:00-1:40 pm</p>	<p>Two Google Meet lessons. Students’ attendance will be recorded according to their attendance on Google Meet.</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Discuss labour and capital intensive techniques and the impact of using different types of production methods. Explain what productivity is and how to calculate it.</p> <p><i>Homework:</i> Huber Pg 348</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>
<p>Wednesday – 8th period (Boys and Girls) 1:00 – 1:40 pm</p>	<p>One synchronous GC lesson.</p> <p><i>Teacher input/Activity:</i> They will answer a case study posted on GC- GHF Ltd Pg 351.</p> <p><i>Resources:</i> Device, Text</p>
<p>Thursday – 2nd period (Boys and Girls) 8:00 – 8:35 pm</p>	<p>One Google Meet lesson. Students’ attendance will be recorded according to their attendance on Google Meet.</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Discuss the impact on businesses of increasing productivity. Link it to economies of scale.</p> <p><i>Homework:</i> Complete all previous case studies</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>