YEAR 3 – ENGLISH LANGUAGE

| Subject | English Language |
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| Class/ Division | Year 3 A-E |
| Week | 13 (22nd November to 26th November) |
| Work sent to students via | Google Classroom |
| Total number of lessons per week | 7 |
| Unit | Non-fiction: Birds of Prey |
| Learning Outcomes: | By the end of this week, students can: |
| | Plan for a report about birds of prey |
| | Write sentences for a simple report |
| Lesson 1 | Learning objectives |
| ZOOM | ✓ Recall few spellings learnt for dictation |
| | ✓ Check understanding of books read for pleasure reading |
| | ✓ Ask and answer simple questions |
| Task | Write four spellings and two sentences for a dictation. |
| | • Speak aloud the events in the story, likes/dislikes about the book read. |
| | Answer simple questions about the text |
| | Active Learn Allocation: Non-fiction: Birds of Prey |
| Resource | |
| Lesson 2 | Topic: Non-fiction: Birds of Prey |
| ZOOM | Learning objectives |
| | ✓ Review the difference between fact and opinion |
| | ✓ Explore sequencing |
| | ✓ Quantifiers as determiners |
| Task | Online Quiz: Fact and Opinion |
| | Number the sentences to show the correct order. |
| | Add in the missing determiners. |
| Resource | Active Learn Allocation: Non-fiction: Birds of Prey |
| Lesson 3 | Topic: Non-fiction: Birds of Prey |
| ZOOM | Learning objectives |
| | ✓ Retrieve information on a specific subject |
| | ✓ Explore the layout of a simple report |
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| | • Put the words in alphabetical order by numbering them 1 to 10. |
| Task | Read simple reports to make notes and draw out any technical vocabulary. |
| Resources | Active Learn Allocation: Non-fiction: Birds of Prey |
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| Lesson 4 ZOOM | Topic: Non-fiction: Birds of Prey |
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| | Learning objectives |
| | ✓ Plan for a report about birds of prey |
| | ✓ Write sentences for a simple report |
| | ✓ Write a glossary |
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| Task | • Find information on Birds of Prey using the Content page. |
| | Add a glossary. |
| Resources | Active Learn Allocation: Non-fiction: Birds of Prey |
| Lesson 5 | Topic: Non-fiction: Birds of Prey |
| | Learning objectives |
| Sunday Morning | Learning objectives |
| Learning Task 1 | ✓ Read the text to answer simple questions |
| | ✓ Explore simple spelling and vocabulary activities |
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| Task | • Read the ebook 'Birds of Prey' and answer the questions given. |
| n. | Solve spelling and vocabulary exercises. |
| Resource | Active Learn Allocation: Non-fiction: Birds of Prey |
| Lesson 6 | Topic: Non-fiction: Birds of Prey |
| Monday Morning | Learning objectives |
| Learning Task 2 | ✓ Read the text to answer comprehension questions |
| Learning Task 2 | Explore simple spelling and vocabulary activities |
| | ✓ Explore and learn to use a dictionary. |
| Task | Read the ebook 'Birds of Prey' and answer the questions given |
| | Solve spelling and vocabulary exercises. |
| | Label the different parts of a dictionary |
| Resources | |
| | Active Learn Allocation: Non-fiction: Birds of Prey |
| Lesson 7 | Topic: Non-fiction: Birds of Prey |
| Tuesday Morning | Learning objectives |
| · · | ✓ Develop and compose neat and legible handwriting |
| Learning Task 3 | ✓ Make notes on a given topic. |
| | ✓ Explore simple spelling and vocabulary activities |
| Task | Practice writing the given sentences neatly on the lines given. |
| | • Make notes on <u>ANY ONE</u> of these birds of prey: ospreys, vultures and hawks. |
| | Solve spelling and vocabulary exercises. |
| Resource | Active Learn Allocation: Non-fiction: Birds of Prey |
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