

## YEAR 4– ENGLISH LANGUAGE

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 4 A-F</b>
<b>Week</b>	13 (22 <sup>nd</sup> – 26 <sup>th</sup> Nov)
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<i>A Volcano Wakes Up.</i>
<b>Learning Outcomes:</b>	<p>By the end of the week, the students can:</p> <ul style="list-style-type: none"> <li>• Edit and evaluate final information texts</li> <li>• Identify and use homophones correctly.</li> <li>• Identify different sentence structures</li> <li>• Differentiate between coordinate and subordinate conjunctions</li> </ul>
<b>Lesson 1-ZOOM</b>	<p><b>Topic:</b> <i>A Volcano Wakes Up.</i></p> <p><b>Learning objectives –</b></p> <ul style="list-style-type: none"> <li>• Demonstrate correct usage and spelling of different homophones.</li> <li>• Recognise on sight common past-tense verbs, including irregular verbs.</li> <li>• Recall significant events and pieces of information from texts and explain why they are important.</li> </ul>
<b>Task</b>	<p>Vocabulary building activity on homophones Discuss the answers for the read and respond activity.</p>
<b>Resources</b>	<p><b>Read and respond worksheet (The New Planet)</b> <b>Vocabulary building activity sheet</b></p>
<b>Lesson 2-ZOOM</b>	<p><b>Topic:</b> <i>A Volcano Wakes Up.</i></p> <p><b>Learning objectives :</b></p> <ul style="list-style-type: none"> <li>• Writing: Composition – reread own writing, improving it at paragraph level.</li> <li>• Know how to move a word or phrase to improve the sense of a text.</li> <li>• Use present- and past- tense forms of irregular verbs.</li> </ul>
<b>Task</b>	<p>Re-read the draft information texts, then self-evaluate their writing and make a list of three things they like to improve.</p>
<b>Resource</b>	<p>A volcano wakes up! eBook</p>

<b>Lesson 3-ZOOM</b>	<b>Topic:</b> <i>A Volcano Wakes Up.</i> <b>Learning objectives:</b> <ul style="list-style-type: none"><li>• Discuss the three different sentence structures.</li><li>• Review subordinate and coordinate conjunctions and use them appropriately</li><li>• Construct simple, compound, and complex sentences.</li></ul>
<b>Task</b>	List coordinate and subordinate conjunctions Compose simple, compound and complex sentences.
<b>Resources</b>	PPT
<b>Lesson 4-ZOOM</b>	<b>Topic:</b> <i>A Volcano Wakes Up.</i> <b>Learning objectives:</b> <ul style="list-style-type: none"><li>• Differentiate the three different sentence structures.</li><li>• Identify subordinate and coordinate conjunctions and use them appropriately</li></ul>
<b>Task</b>	Complete the grammar worksheet. Read the text and identify different sentence structures.
<b>Resources</b>	Worksheets
<b>Lesson 5-GC</b>	<b>Topic:</b> <i>A Volcano Wakes Up.</i> <b>Learning objectives:</b> Use conjunctions and time adverbials appropriately.
<b>Task</b>	Grammar worksheet will be posted on GC
<b>Resources</b>	Grammar worksheet