

**YEAR 5 –ENGLISH LANGUAGE**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year A-F</b>
<b>Week</b>	<b>13(22nd to 26th November 2020)</b>
<b>Work send to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>NON-FICTION: <i>How Do They Make Bikes?</i></b>
<b>Learning Outcomes</b>	<p><b>By the end of the week , the students can:</b></p> <ul style="list-style-type: none"> <li>• <i>Read and respond to non-fiction texts</i></li> <li>• <i>Revisit adverbials and tenses of verbs</i></li> <li>• <i>Identify perfect tenses of verbs and describe formal language</i></li> <li>• <i>Create a script for a safety video</i></li> <li>• <i>Read video scripts aloud</i></li> </ul>
<p><b>Lesson 1 (Zoom Session 1)</b></p> <p><b>Tasks</b></p> <p><b>Resources</b></p>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Read an unfamiliar text, observing full stops, question marks and speech marks.</li> <li>• Recall details /pieces of information from texts and explain how they are linked.</li> <li>• Begin to form and explain preferences about types of text other than fiction.</li> </ul> <p>* <i>Reading and Responding to Non-fiction texts</i></p> <p>*Resource Text: <b>Unit 6: Non-Fiction: <i>How Do They Make Bikes?</i></b> (Allocated in the Active learn)</p> <p>*Reading Worksheet</p>
<p><b>Lesson 2 (Zoom Session 2)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Use a range of adverbials, including fronted adverbials, to join ideas(Re-visit)</li> <li>• Use present- and past-tense forms of all verbs (including progressive(Re-visit) largely maintaining tense consistency, across a piece of writing.</li> </ul> <p>* Identifying and Using Adverbials and Verbs</p> <p>*Resource Text: <b>Unit 6: Non-Fiction:<i>How Do They Make Bikes?</i></b> (Allocated in the Active learn)</p> <p>* Grammar Worksheet</p>

<p><b>Lesson 3</b> <b>(Zoom Session 3)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Learning Objectives :</b></p> <ul style="list-style-type: none"> <li>• Use perfect and passive verbs across a piece of writing</li> <li>• Discuss where formal language is required.</li> </ul> <p>*Recognizing Perfect tenses and Passive verbs in sentences *Writing Passive Sentences(HOMEWORK) *Identifying Formal language</p> <p>*Resource Text: <b>Unit 6: Non-Fiction:How Do They Make Bikes?</b> (Allocated in the Active learn)</p> <p>*Worksheets</p>
<p><b>Lesson 4</b> <b>(GC Session/ Asynchronous )</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• With support, write a well-structured description or narrative account. (Video script)</li> <li>• Focus on correct use of tenses and adverbials</li> </ul> <p>* Writing a Safety Video Script</p> <p>*Resource Text: <b>Unit 6: Non-Fiction:How Do They Make Bikes?</b> (Allocated in the Active learn)</p>
<p><b>Lesson 5</b> <b>(ZOOM SESSION4)</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Give a well-structured description or narrative account</li> <li>• Use roleplay to generate ideas</li> <li>• Listen for specific information</li> </ul> <p>*Sharing/Presentation of Safety Video Scripts</p> <p>* Resource Text: <b>Unit 6: Non-Fiction:How Do They Make Bi</b></p>

**It is NOT necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file.**

**CLASSWORK/TASKS/HOMEWORKS will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.**