

**YEAR 4 – ENGLISH LITERATURE**

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Division</b>	<b>Year 4 A-F</b>
<b>Week</b>	<b>13 (22nd - 26th November)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit</b>	<b>Poetry / The Iron Man</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>• <b>Explore and recall different forms of poetry.</b></li> <li>• <b>Recall poetic features</b></li> <li>• <b>Discuss how words and phrases contribute to meaning</b></li> <li>• <b>Draw inferences and make predictions based on evidence from the text.</b></li> </ul>
<p><b>Lesson 1</b> <b>ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Shape and Acrostic Poems</b></p> <p><b>Learning objectives</b> - Discuss different forms of Poetry</p> <p><b>1. Read and enjoy the poems</b>  <b>2. Recall different forms of poetry</b>  <b>3. Identify how language, structure and presentation contribute to meaning</b>  <b>4. Discuss impressions of the poem</b></p> <p>James Carter Collected poems (Page 2 &amp; Page 9)          Poems also allocated in active learn.</p>
<p><b>Lesson 2</b> <b>Zoom</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Troglodytic Owner-Occupier (Poem)</b></p> <p><b>Learning objectives :</b> - Make Predictions          - Draw inferences based on evidence from the poem.</p> <p><b>1. Read the unseen poem and answer the questions given.</b>  <b>2. Discuss the poem and answers.</b></p> <p>Worksheet provided in GC.</p>
<p><b>Lesson 3</b></p> <p><b>Google Classroom</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Iron Man - Chapter 1</b></p> <p><b>Learning objectives:</b> - Draw inferences and make predictions based on evidence from the text.</p> <p><b>1. Read Chapter 1</b>  <b>2. Complete work assigned in GC</b></p> <p>The Iron Man Text Book, Notebooks, Work posted in Google Classrooms</p>

