

YEAR 5 – ENGLISH LITERATURE

Subject	English Literature
Class/ Division	Year 5 A-F
Week	13 (22nd – 26th November)
Work sent to students via	Google Classroom
Total number of lessons per week	3
Unit	Prose – “Oranges in No Man’s Land”(Chapters 3 & 4)
Learning Outcomes:	By the end of the week, students can: <ul style="list-style-type: none"> -Read sections of an unfamiliar text - Explore details of characters in the story - Identify key ideas and details in the novel - Support opinions with evidence
Lesson 1 Zoom	Topic: “Oranges in No Man’s Land”(chapter 3 & 4)
Task	<p>Learning objectives –</p> <p>Read some sections Summarise the main events Discuss details about characters and events</p> <p>Students will engage in a discussion about refugees around the world, Ayesha’s family in particular and their problems as discussed in Chapters 3 & 4.</p>
Resources	Text Book “Oranges in No Man’s Land” by Elizabeth Laird. Active learn (allocations)
Lesson 2 Zoom	Topic: “Oranges in No Man’s Land”(Chapter 3 & 4)
Task	<p>Learning objectives –</p> <p>Read some sections Discuss details about characters and events Make notes for important questions</p> <p>Students will make notes for important questions based on what they have read so far with the help of the teacher and do some vocabulary work. They will review the events, characters and their thoughts and feelings as explored so far.</p>
Resource	Text Book “Oranges in No Man’s Land” by Elizabeth Laird. Active learn (allocations)

Lesson 3 Asynchronous	Google Form Worksheet– “Oranges in No Man’s Land”(Chapters 1- 4)
Learning objectives:	Understand main ideas Understand thoughts, feelings of characters Explain views with suitable evidence
Task	Answer the questions in the worksheet and turn in for feedback.
Resources	Worksheet- Google form Text Book “Oranges in No Man’s Land” by Elizabeth Laird. Active learn (allocations)