Subject	**English Literature**
Class/ Division	**Year 6 A-F**
Week	13 (**22nd Nov to 26th Nov**)
Work sent to students via	**Google Classroom**
Total number of lessons per week	3
Unit	**Fiction – Fantastic, Funny, Frightening**
Learning Outcomes:	By the end of the week, students can: ➢ Explore characters' thoughts, feelings, motives ➢ Draw inferences ➢ Support viewpoints giving suitable reasons
Lesson 1 **ZOOM** **Task** **Resources**	**Topic:** Fiction – Fantastic, Funny, Frightening-" **The Balaclava Story**" **Learning objectives** – • Infer thoughts and feelings of the characters • Identify characters' motives which led to particular actions Read the story (aloud).Discuss about genre of the story- Issues and Dilemmas. Read pages 13–18. Discuss what the real problem of the story is and the key events featured in the story. Active Learn-Fiction – "Fantastic, Funny, Frightening-" **The Balaclava Story**" on GC.
Lesson 2 **ZOOM** **Task** **Resource**	**Topic:** Fiction – Fantastic, Funny, Frightening- '**The Balaclava Story**' **Learning objectives** : • Make inferences • Provide reasoned justifications for your views. Discuss what the character might do next. Explore character's feelings immediately after stealing the balaclava. Active Learn: Fiction – Fantastic, Funny, Frightening-" **The Balaclava Story**" on GC.
Lesson 3 **ASYNCHRONOUS** **Task**	**Topic:** Fiction – Fantastic, Funny, Frightening- **The Balaclava Story** **Learning objectives** : • Explore characters' thoughts and feelings • Articulate and justify answers Complete the questions on "Fiction – Fantastic, Funny, Frightening -

Resource	**The Balaclava Story** on GC. Task (will be posted in GC for student to TURN IN) Complete the worksheet on "**Balaclava** Thought tracking" F PCM 6.2.2 on GC.

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in the notebook or complete the task in Google Form. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.