YEAR 10 – ICT

WEEK 13 $(22^{nd} - 26^{th} Nov) - ICT$ Theory

Class/ Division	Year 10 A-F
Work sent to the students via	Google Classroom / Group Email /Zoom
Total number of lessons per week	2
Lesson 1	Chapter 6 – Potential risks to data and personal information when information is transmitted and stored digitally –via zoom
Learning objectives	Student should be able to understand CAPTCHA and reCAPTCHA test and the differences between CAPTCHA and reCAPTCHA .
Resources	Pearson Edexcel International GCSE(9-1)ICT text book – pgs. 101-102 PowerPoint presentation <u>https://www.youtube.com/watch?v=fEbzk4vTHsQ</u> <u>https://www.youtube.com/watch?v=tbvxFW4UJdU&feature=emb_logo</u> <u>https://www.youtube.com/watch?v=YxKYrAjweGU</u>
Task	Discuss as a class the difference between CAPTCHA and reCAPTCHA
Lesson 2	Chapter 6 – Potential risks to data and personal information when information is transmitted and stored digitally –via zoom
Learning objective	To be able to know about the methods available to secure data and
	personal information online:
	Anti virus Anti -adware Anti-spyware
Resources	Pearson Edexcel International GCSE(9-1)ICT text book – pgs. 102-103
	PowerPoint presentation
Task	Worksheet on – Potential risks to data Worksheet/Activity sheet will be posted in Google Classroom

WEEK 13 (22nd – 26th Nov) – ICT Practical

Class/ Division	Year 10 A-F
Work sent to the students via	Google Classroom / Group Email /Zoom
Total number of lessons per week	2
Lesson 1	Presentation Software - via Zoom
Learning objectives	Students should be able to:
	 create a presentation using a master slide edit a master slide by adding placeholders, a footer, slide number, background and font enhancements
Resources	Pearson Edexcel International GCSE(9-1) ICT text book – pgs. 248- 254. PowerPoint presentation
	Resource video links: https://www.youtube.com/watch?v=ZV1Bl6uf6Ic
Lesson 2	Presentation Software - via Google classroom
Lesson 2 Learning objectives	Presentation Software - via Google classroomTo be able to understand to print: handouts (two to a page, three to a page), notes pages, full page, headers and footers.
	To be able to understand to print: handouts (two to a page, three to a
	To be able to understand to print: handouts (two to a page, three to a page), notes pages, full page, headers and footers.
	To be able to understand to print: handouts (two to a page, three to a page), notes pages, full page, headers and footers. To be able to use hyperlinks and show evidence of hyperlinks. To be able to show evidence of running a presentation
Learning objectives	 To be able to understand to print: handouts (two to a page, three to a page), notes pages, full page, headers and footers. To be able to use hyperlinks and show evidence of hyperlinks. To be able to show evidence of running a presentation automatically. Pearson Edexcel International GCSE(9-1) ICT text book – pgs. 248-254.
Learning objectives Resources	 To be able to understand to print: handouts (two to a page, three to a page), notes pages, full page, headers and footers. To be able to use hyperlinks and show evidence of hyperlinks. To be able to show evidence of running a presentation automatically. Pearson Edexcel International GCSE(9-1) ICT text book – pgs. 248-254. PowerPoint presentation