

YEAR 9 - MORAL EDUCATION	
SUBJECT	MORAL EDUCATION
CLASS DIVISION	9 A-F
WEEK	13 (22 <sup>nd</sup> November – 26 <sup>th</sup> November)
WORK SENT VIA	Google Classrooms
TOTAL NUMBER OF LESSONS PER WEEK	1
UNIT	MORALITY IN THE CONTEXT OF STATES
LESSON 1	Topic: The Importance of Ethics in Government Learning Objectives: To explain how government can promote social morality, social cohesion and equality.
TASK	Worksheet sent via GC: <ul style="list-style-type: none"> <li>• Read about the provisions for people of determination in the UAE and answer the following question. How does the article show ethical actions of the government?</li> <li>• Read the text below and then answer the questions that follow. <ol style="list-style-type: none"> <li>a. What measures are being implemented in the project to promote social cohesion in the village?</li> <li>b. In your opinion, how important are community organizations in building friendships between people of different backgrounds?</li> </ol> </li> <li>• What roles would equality, happiness and cohesion play in your ideal society? Write a short paragraph about how you could promote these values.</li> </ul> <p>Learning outcome: The student express ways to promote social cohesion explain importance of community organizations in building friendships between people of different backgrounds and suggest ways to promote values like equality, happiness, and cohesion in society.</p>
RESOURCES	Textbook , worksheet and PPT (Google Classroom)