

## Year 11 A-F PSYCHOLOGY

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Division</b>	<b>Year 11 A-F</b>
<b>Week</b>	<b>13 (22nd November to 26th November)</b>
<b>Work sent to students via</b>	<b>Zoom Meeting and Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3 Zoom Classes( Synchronous)</b>
<b>Topic (Term 1 Lesson)</b>	<b>The Self</b>

<p><b>Lesson Topic</b></p> <p><b>Content in The Self</b></p>	<ul style="list-style-type: none"> <li>• <b>The use of trait theory as a measure of personality</b></li> </ul> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Explore Allport's Theory of cardinal, central and secondary personality traits</li> <li>• Analyze Cattell's(1946) 16PF personality assessment</li> <li>• Evaluate the strengths and weaknesses of trait theory as a measure of personality</li> </ul> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Explain Allport's Theory of cardinal, central and secondary personality traits</li> <li>• Explain Cattell's(1946) 16PF personality assessment</li> <li>• Discuss the strengths and weaknesses of trait theory as a measure of personality</li> </ul>
<p><b>Task</b></p>	<p><b>Task 1:</b> Compare Allport's Theory and Cattell's 16PF and write your answers in your notebook, take a picture or scan and upload on GC.</p> <p>Submit by 27th Nov 2020 (To be done during GC)</p> <p><b>Task 2:</b> Homework to be written and uploaded on to GC by 28th Nov 2020</p> <p>Mia has been in trouble with the police for vandalism and missing school. She gets into a fight with a girl in a shopping centre and is arrested again. The police tell Mia she needs to change her personality before she gets into more serious trouble. Why is Allport's (1936) theory of personality unhelpful if Mia wishes to change her personality?</p>

**Resources**

TB. Psychology Book Edexcel GCS4E (9-1) 1 pp. 200-201

