

## Year 11 G-H PSYCHOLOGY

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Division</b>	<b>Year 11 G-H</b>
<b>Week</b>	<b>13 (22nd November to 26th November )</b>
<b>Work sent to students via</b>	<b>Zoom Meeting and Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3 Zoom Classes( Synchronous) 1 Google Classroom</b>
<b>Topic (Term 1 Lesson)</b>	<b>Research Methods Criminal Psychology</b>

<p><b>Lesson Topic</b></p>	<p><b>Issues and Debates- ethical issues</b> <b>Understanding learning theories as an explanation of criminality</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>• Analyze ethical issues in psychological research, including: a. know the term 'ethical issue(s)' b. use content, theories and research drawn from the compulsory topics (Topics 1, 2, 3, 4, 5) to explain ethical issues in psychological research</li><li>• Evaluate learning theories as an explanation of criminality, including strengths and weaknesses of each theory using Operant Conditioning (Skinner, 1948), to include: a. positive reinforcement b. negative reinforcement c. positive punishment d. negative punishment e. primary reinforcers f. secondary reinforcers</li></ul> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"><li>• Explain ethical issues in psychological research, including: a. know the term 'ethical issue(s)' b. use content, theories and research drawn from the compulsory topics (Topics 1, 2, 3, 4, 5) to explain ethical issues in psychological research</li><li>• Explain learning theories as an explanation of criminality, including strengths and weaknesses of each theory using Operant Conditioning (Skinner, 1948), to include: a. positive reinforcement b. negative reinforcement c. positive punishment d. negative punishment e. primary reinforcers f. secondary reinforcers</li></ul>
<p><b>Content in Research and Criminal Psychology</b></p>	<p><b>Task</b></p> <p><b>Task 1:</b></p> <ol style="list-style-type: none"><li>a. David is arguing with his friend about how ethical psychological research has been. David says that lots of research has been unethical and gives the example of Piliavin et al. (1969) and research into amnesia. His friend says that the research has made an important contribution to understanding of human behaviour, regardless of ethics.</li></ol> <p>What are the ethical issues in psychological research? What are the strengths and weaknesses of using ethics in research?</p> <ol style="list-style-type: none"><li>b. Do the Apply it question on Page 169 of the TB (To be done during GC session)</li></ol>

<b>Resources</b>	<b>Task 2: Homework</b>  Do the Apply it question on Pg 171 and the Exam-style question on pg 169. You can type your answers and submit on GC by 27 <sup>th</sup> Nov 2020.  TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 163-171
------------------	--

