

Subject	<u>Psychology</u>
Class/ Division	<u>Year 12</u>
Week	<u>13</u> <u>22nd -26th nov 2020</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>2 synchronous</u> <u>1 aynchronous</u>
Chapter 1 & 7 (Term 1 Lesson)	<u>Social Psychology</u>
Lesson Topic	<u>Contemporary Studies:</u> 1. <u>Burger (2009)</u> 2. <u>Reicher and Haslam (2006)</u>
Content in social psychology	<u>Learning objectives:</u> 1. Evaluate Burger (2009) study on replication of Milgram's work. 2. Evaluate Reicher and Haslam (2006) on social identification. <u>Learning Outcomes:</u> 1. Describe the background of the studies. 2. Explain the studies in term of APRC format. 3. Discuss the strengths and weaknesses of the studies.
Task	Task: Students class presentation. Students (group 1) will be representing a PowerPoint presentation on BURGER (2009).

Resources	<p>PROGRESS CHECK 1.24:</p> <p>List four features of Burger's study that were the same as Milgram's</p> <p>Task 2: Students (group 1) will be representing a PowerPoint presentation on Reicher and Haslam (2006)</p> <p>Homework :</p> <p>Progress check 1.26: Write a paragraph about the value of having more than one data collection method, including the reason for, and the value of triangulation.</p> <p><i>PPT 's</i></p> <p><i>Textbook 49-59</i></p> <p><i>Notes</i></p>
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