

Subject	<u>Psychology</u>
Class/ Division	<u>Year 13</u>
Week	<u>13</u> <u>22nd - 26th November 2020</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>2 synchronous</u>
Chapter 2 (Term 1 Lesson)	<u>Clinical Psychology</u>
Lesson Topic	Researching mental health: 1. Longitudinal designs 2. Cross-sectional designs
Content in methodology for Clinical Psychology	<u>Learning objectives:</u> 1. Analyze clinical psychology course on researching mental health by use of longitudinal and cross-sectional deigns. 2. Explore studies in longitudinal and cross-sectional deigns. <u>Learning outcomes:</u> 1. Describe the longitudinal and cross-sectional deigns. 2. Explain the studies in longitudinal and cross-sectional deigns.
Task	Task 1: (1st lesson task homework) Progress check 2.2: Explain two problems of using a longitudinal design in clinical psychology.

Resources	<p>Task 2: (homework)</p> <p>progress check 2.3:</p> <p>What is meant in psychology by a cross-sectional design?</p> <p>Progress check 2.4:</p> <p>What possible bias is there in using a selective sample, as Wijesundera et al (2014) did?</p> <p><i>PPT</i></p> <p><i>Textbook pages 143-146</i></p>
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