## **AL2 PSYCHOLOGY**

Subject	Psychology
Class/ Division	AL2
Week	13 (22 <sup>nd</sup> to 26 <sup>th</sup> November 2020)
Work send to	Zoom Meeting and Google Classroom
students via	
Total number of	4 Zoom Session
lessons per week	
Chapter 4	Child Psychology
(Term 1 Lesson)	
Lesson Topic	Methods and Studies in child psychology
Content in The Child Psychology	<ul> <li>Assess the use of the cross-cultural, longitudinal, and cross-sectional designs and meta-analysis.</li> <li>Describe IJzendoorn and Kroonenberg (1988), Cassibba et. Al. (2013), Gagnon-Oosterwaal et al. (2012) and Li et al. (2013) studies.</li> <li>Assess the classic and contemporary studies.</li> </ul>
Task	<ul> <li>Evaluate the use of the cross-cultural, longitudinal, and cross-sectional designs and meta-analysis.</li> <li>Explain IJzendoorn and Kroonenberg (1988), Cassibba et. Al. (2013), Gagnon-Oosterwaal et al. (2012) and Li et al. (2013) studies.</li> <li>Evaluate the classic and contemporary studies.</li> </ul>
Resources	<ul> <li>Task 1: (Zoom session)</li> <li>➤ Explain use of the cross-cultural, longitudinal, and cross-sectional designs and meta-analysis.</li> <li>➤ Evaluate the use of the cross-cultural, longitudinal, and cross-sectional designs and meta-analysis.</li> <li>Task 2: (Zoom session)</li> <li>➤ Explain IJzendoorn and Kroonenberg (1988), Cassibba et. Al.</li> </ul>

- (2013), Gagnon-Oosterwaal et al. (2012) and Li et al. (2013) studies.
- > Explain the strengths and weaknesses of the classic and contemporary studies.

TB. Psychology Book Edexcel A Level Book 2 pp. 438 – 471