# YEAR 10 A/E/ - ECONOMICS

WEEK 13 (22<sup>nd</sup> November to 26<sup>th</sup> November, 2020)

**Topic 25 Lesson: Economic Growth** 

### **Learning Objectives: - WALT**

- To understand the meaning of macroeconomic objectives
- To know the definition of economic growth
- To understand how GDP is used to measure economic growth.
- To understand the limitations of using GDP to measure economic growth
- To know the meaning of economic cycle
- To understand the impact of economic growth.

### **<u>Learning outcome:</u>** Students will be able to

- Explain the macroeconomic objectives
- Define economic growth
- Explain how to measure economic growth
- Identify the limitations of using GDP to measure economic growth
- To define economic cycle
- To evaluate the impact of economic growth.

#### Girls

| Sunday - 22/11/20 | Teacher Input/ Activity:                                      |
|-------------------|---|
|                   | Introduction- Teacher will show a video on economic growth.   |
| 3rd period - Zoom | Teacher will explain the difference between micro and         |
|                   | macroeconomics, macroeconomic objectives and explain economic |
|                   | growth  |
|                   | Home work – case study: Canada                                |
|                   | Resources: Text book, youtube, notebook, stationary, laptop   |

| Wednesday – 25/11/20          | Teacher Input/ Activity:   |
|-------------------------------|--|
| 3 <sup>rd</sup> period - zoom | Teacher will recap previous lesson then explain the limitations of GDP as a measure of economic growth and what is economic cycle?  Home work- case study: Economic growth in USA, EU  Resources: Device, Notebook, Textbook, Stationary |
| Thursday – 26/11/20           | Teacher Input/ Activity:   |
| 2 <sup>nd</sup> period -zoom  | Teacher will ask students to discuss the impact of economic growth on employment, Std of living, poverty, inflation etc  |
| 3 <sup>rd</sup> period – GC   | Home work – Activity 2 case study: Economic growth and unemployment in Brazil GC work – activity 2 Case study: Economic growth in India Resources: Device, Notebook, Textbook, Stationary  |

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## **Learning Objectives: - WALT**

- To understand the meaning of macroeconomic objectives
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| Sunday – 22/11/20 | Teacher Input/ Activity:                                      |
|-------------------|---|
|                   | Introduction- Teacher will show a video on economic growth.   |
| 0 period - Zoom   | Teacher will explain the difference between micro and         |
|                   | macroeconomics, macroeconomic objectives and explain economic |
|                   | growth  |
|                   | Home work – case study: Canada                                |
|                   | Resources: Text book, youtube, notebook, stationary, laptop   |

- To know the meaning of economic cycle
- To understand the impact of economic growth.

# **Learning outcome:** Students will be able to

- Explain the macroeconomic objectives
- Define economic growth
- Explain how to measure economic growth
- Identify the limitations of using GDP to measure economic growth
- To define economic cycle
- To evaluate the impact of economic growth.

| Tuesday – 24/11/20            | Teacher Input/ Activity:   |
|-------------------------------|--|
| 1 <sup>st</sup> period - zoom | Teacher will recap previous lesson then explain the limitations of GDP as a measure of economic growth and what is economic cycle? |
|                               | Home work- case study: Economic growth in USA, EU  |
|                               | GC work – activity 2 Case study : Economic growth in India   |
| 2 <sup>nd</sup> period – GC   | Resources: Device, Notebook, Textbook, Stationary  |
| Wednesday – 25/11/20          | Teacher Input/ Activity:   |
|                               | Teacher will ask students to discuss the impact of economic growth on employment, Std of living, poverty, inflation etc            |
| 4 <sup>th</sup> period – Zoom |  |
|                               | Home work – Activity 2 case study: Economic growth and   |
|                               | unemployment in Brazil   |

Boys