

YEAR 11G/H - BUSINESS

WEEK 13 (22nd to 26th November, 2020)

All intimation sent to the students through Google Classroom and/or whatsapp.

Topic: Business Operations

Lesson: 42 – Lean Production

Learning Objectives:

- To understand what lean production is
- To learn about Just-in-time
- To know about Kaizen
- To learn about the importance of using resources effectively

Lesson Outcome:

- They will know about lean production
- They will be able to define and explain Just-in-time production method.
- They will be able to explain the use of Kaizen
- They will be able to justify the importance of using resources effectively

Monday 23 rd Nov. - 8 th lesson	Google Meet
Tuesday , 24 th Nov. - 7 th and 8 th lessons	Google Meet
Wednesday 25 th Nov. - 8 th lesson	Synchronous GC
Thursday, 26 th Nov. – 2 nd lesson	Google Meet

<p>Monday – 8th period (Boys and Girls) 1:00 – 1:40 pm</p>	<p>One Google Meet lesson</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Explain what Lean production is. Discuss the case study- Goldstone Holdings. Explain Just in time production by describing the issues of holding stock. Encourage them to debate on JIT and JIC</p> <p><i>Homework:</i> Case Study – Answer the case study – Dell Pg 355.</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>
<p>Tuesday – 7th & 8th periods (Boys and Girls) 12:15 – 1255 pm and 1:00-1:40 pm</p>	<p>Two Google Meet lessons. Students’ attendance will be recorded according to their attendance on Google Meet.</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Discuss the concept of Kaizen with the related techniques, principles and practices. Lead a discussion on the importance of using resources effectively.</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>
<p>Wednesday – 8th period (Boys and Girls) 1:00 – 1:40 pm</p>	<p>One synchronous GC lesson.</p> <p><i>Teacher input/Activity:</i> They will answer a case study posted on GC- Herman Miller.</p> <p><i>Resources:</i> Device, Text</p>
<p>Thursday – 2nd period (Boys and Girls) 8:00 – 8:35 pm</p>	<p>One Google Meet lesson. Students’ attendance will be recorded according to their attendance on Google Meet.</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> They will work on the textual case studies and turn them in on GC. During the session teacher guides them with the answering of 3, 6, 9 and 12 mark answers.</p> <p><i>Homework:</i> Complete all previous case studies</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>