## YEAR 5 – FRENCH

| Subject          | French   |
|------------------|--|
| Class/ Division  | year 5 A-F   |
| Week             | 12, 15 <sup>th</sup> to 19 <sup>th</sup> Nov. '20                |
| Work sent to     | GC   |
| students via     |  |
| Total number of  | 2  |
| lessons per week |  |
| Unit             |  |
|                  | 5 Ma salle de classe   |
| Lesson 1         |  |
|                  | -Learning objective: Describing your classroom                   |
|                  | Using le, la, les -the definite article,                         |
|                  | 'the"  |
|                  |  |
|                  | <b>Learning outcome:</b> Students will be able to know, identify |
|                  |  |
|                  | and use the definite article (le, la, les)                       |
|                  |  |
|                  | Grammar.   |
|                  | Note that;   |
|                  | Le {the) is used for masculine nouns e,g, le bureau              |
|                  | La (the) is used for feminine nouns e.g. la chaise               |
|                  | Les (the) is used for both masculine and feminine plural nouns   |
|                  | e.g les bureaux, les chaises                                     |
|                  |  |
|                  | The three accents that can appear on the letter (e)              |
|                  | The cute accent  |
|                  |  |
|                  | The grave accent   |
|                  | The circumflex   |
|                  | Note. Not all words simply add an "s" to make it plural.         |
|                  | Les tableaux   |
|                  | Les bureaux  |
|                  |  |
|                  |  |
|                  |  |

| Task      | In a zoom lesson, students, a quick review of the previous lesson, the indefinite article.  Students listen to the audio in activity 1 and write the objects in the right order and write the English meanings of the words also. (teacher assists) |
|-----------|---|
|           | Students listen to another audio and match the numbers and the objects in activity 2 of page 12 of the text book.   |
|           | Speaking.   |
|           | Students use 'Voila' and identify the various objects that can be found in the classroom. E.g. Voila la porte, voila le professeur, voila les chaises etc.  |
|           | They listen to yet another audio and say which instruction is responded to in activity 4 of page 12.  |
| Lesson 2  | Writing. Students do the activities 6, 7 and 8 in the note book.  |
|           | Homework  |
|           | Activity 9.   |
| Resources | Accès Studio 1/Active Teach   |
|           |   |
|           |   |
|           |   |
|           |   |