

## YEAR 5 – FRENCH

<b>Subject</b>	<b>French</b>
<b>Class/ Division</b>	<b>year 5 A-F</b>
<b>Week</b>	<b>12, 15<sup>th</sup> to 19<sup>th</sup> Nov. '20</b>
<b>Work sent to students via</b>	<b>GC</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit</b>	<b>5                      Ma salle de classe</b>
<b>Lesson 1</b>	<p><b>-Learning objective: Describing your classroom</b>  <b>Using le, la, les -the definite article, ‘the’</b></p> <p><b>Learning outcome:</b> Students will be able to know, identify and use the definite article (le, la, les)</p> <p>Grammar.  Note that;  Le {the} is used for masculine nouns e.g, le bureau  La (the) is used for feminine nouns e.g. la chaise  Les (the) is used for both masculine and feminine plural nouns e.g les bureaux , les chaises</p> <p>The three accents that can appear on the letter (e)  The acute accent  The grave accent  The circumflex</p> <p>Note. Not all words simply add an “s” to make it plural.  Les tableaux  Les bureaux</p>

