

## YEAR7– ARABIC (NON ARAB)

<b>Subject</b>	<b>ARABIC</b>
<b>Class/ Division</b>	<b>Year 7 A-F</b>
<b>Week</b>	<b>10 ( 1<sup>st</sup> NOV to 5<sup>th</sup> NOV )</b>
<b>Work send to students via</b>	<b>Zoom Sessions /Google classroom / Group email</b>
<b>Total number of lessons per week</b>	<b>4</b>
<b>Unit</b>	<b>Money and business (various currencies)</b>
<b>Lesson 1</b>  <b>ZOOM</b>  <b>Resources</b>	<p><b>speaking</b> <b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>• To list the names of the different currencies.</li> <li>• To describe, in correct language, information about currencies on trips he made to different countries.</li> </ul> <p><b><u>Learning outcomes</u></b></p> <ul style="list-style-type: none"> <li>• Mentioned the names of different currencies.</li> <li>• Description of the currencies he knows.</li> </ul> <p><b>Power point /Text book</b></p>
<b>Lesson 2&amp;3</b>  <b>ZOOM</b>  <b>Resource</b>	<p><b><u>Reading text,</u></b></p> <p><b><u>Learning objective:</u></b></p> <ul style="list-style-type: none"> <li>• Students explainthe meanings of the new vocabulary from the text.</li> <li>• Discuss and read for information’s</li> <li>• Create questions.</li> </ul> <p><b><u>Learning outcomes:</u></b></p> <ul style="list-style-type: none"> <li>• Reads and identifies details in expanded and simple texts of familiar, and some unfamiliar, descriptive topics.</li> </ul> <p><b>Power point</b> <b>Text book , dictionary</b></p>
<b>Lesson 4</b>  <b>GC</b>  <b>Resources</b>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>• Answer questions of understanding.</li> <li>• Uses new vocabulary in writing.</li> </ul> <p><b><u>Learning outcomes</u></b></p> <ul style="list-style-type: none"> <li>• Scan a text to find specific information.</li> </ul> <p><b>worksheets</b></p>

