

## YEAR 9 ARABIC (NON ARAB)

<b>Subject</b>	ARABIC
<b>Class/ Division</b>	Year 9 ( A-F )
<b>Week</b>	12 (15 <sup>th</sup> November to 19 <sup>th</sup> November)
<b>Work send to students via</b>	Zoom- Whatsapp group-Google classroom
<b>Total number of lessons per week</b>	4
<b>Unit 2</b>	<b>The hunger</b>
<b>Learning outcome</b>	- Maintains the control of the complex grammatical structures in writing Write extensive texts for a wide range of goals on descriptive and intellectual topics. write a recipe for a meal he loves, showing a correct way to prepare the food
<b>Lesson 1</b> <b>Zoom</b> <b>Resources</b>	<b>Learning objective:</b> -To write a recipe for a meal he loves, showing a correct way to prepare the food.  1. Power point 2- Text book , dictionary and worksheets
<b>Lesson 2</b> <b>Zoom</b> <b>Resources</b>	<b>Learning objective :</b>  -To Write a recipe for a meal I love. Writing recipes It requires a few basic elements: Ingredients and Method Temperature Cooking time.  1. Text book , dictionary
<b>Lesson 3</b> <b>Zoom</b> <b>Resource</b>	<b>Learning objective :</b> -To Write stage Take into account the existence of all the elements. Write clear and direct sentences Pay attention to the integrity of the language  1-Power point 2- Text book , dictionary and worksheets
<b>Lesson 4</b> <b>GC</b> <b>Resource</b>	<b>Learning objective :</b> - After writing, review what you wrote, make sure that the steps are correct, correct spelling errors, if any.  1. Power point 2- Text book , dictionary and worksheets

**Note:** Students to answer all the worksheets during zoom lessons and Google classroom

